

University of Applied Science

# Results Report

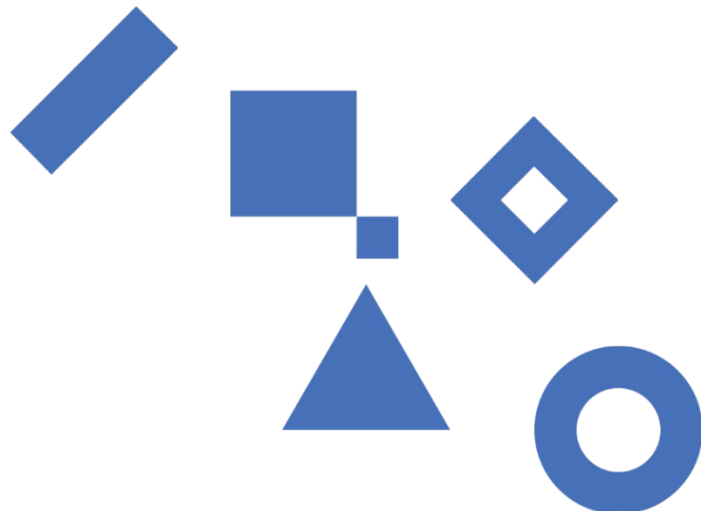
**Study-Entrance 2024**

**Questionnaire "Study-Entrance Survey 2024"**

Survey Period: 18.10.24 - 08.11.24

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(please note: Translation made by DeepL)



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## Description of the sample

### Participation

Participation	Absolute	Per cent
Survey started	148	100 %
Interview cancelled	28	19 %
Survey completed	120	81 %

**Table 1** - Participation

### Participation Development

Participation	Absolute per cent	
Requested persons	835	100 %
FB 1	268	32 %
FB 2	212	25 %
FB 3	121	14 %
FB 4	114	14 %
FB 5	121	14 %
Participants	148	18 %
No participation	687	82 %
Participants by Department		
Requested persons FB 1		
Participants FB 1	268	100 %
	40	15 %
Requested persons FB 2		
Participants FB 2	212	100 %
	45	21 %
Requested persons FB 3		
Participants FB 3	121	100 %
	19	16 %
Requested persons FB 4		
Participants FB 4	114	100 %
	27	24 %
Requested persons FB 5		
Participants FB 5	121	100 %
	17	14 %

**Table 2** - Participation development

### Note

Minimum number of participants to output values: 5

## Satisfaction with the degree programme

### How satisfied are you overall with your studies at the University of Applied Sciences Potsdam?

Answers		
Mean value: 1.7 (Rather satisfied)		
Standard deviation: 0.7		
	Absolute	Per cent
Very satisfied	60	43.5 %
Rather satisfied	68	49.3 %
Rather dissatisfied	6	4.3 %
Very dissatisfied	4	2.9 %
Not specified	4	2.9 %
<b>Total</b>	<b>138</b>	<b>100.0 %</b>

**Table 3** - Frequencies: How satisfied are you overall with your studies at the University of Applied Sciences Potsdam?

How satisfied are you overall with your studies at the University of Applied Sciences Potsdam?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Very satisfied	46.2 %	42.9 %	29.4 %	48.1 %	35.3 %
Rather satisfied	38.5 %	52.4 %	64.7 %	40.7 %	52.9 %
Rather dissatisfied	5.1 %	2.4 %	0.0 %	3.7 %	11.8 %
Very dissatisfied	7.7 %	0.0 %	5.9 %	0.0 %	0.0 %
Not specified	2.6 %	2.4 %	0.0 %	7.4 %	0.0 %

**Table 4** - Cross table: How satisfied are you overall with your studies at the University of Applied Sciences Potsdam? # Department

### Would you recommend the University of Applied Sciences Potsdam to others?

Answers	Absolute	Per cent
Mode: Yes, without restrictions		
Yes, without restrictions	79	57.7 %
Yes, with restrictions	55	40.1 %
No information	5	3.6 %
No	3	2.2 %
<b>Total</b>	<b>137</b>	<b>100.0 %</b>

Table 5 - Frequencies: Would you recommend the University of Applied Sciences Potsdam to others?

Would you recommend the University of Applied Sciences Potsdam to others?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes, without restrictions	59.0 %	57.1 %	64.7 %	51.9 %	41.2 %
Yes, with restrictions	35.9 %	38.1 %	29.4 %	44.4 %	47.1 %
No	5.1 %	0.0 %	5.9 %	0.0 %	0.0 %
Not specified	0.0 %	4.8 %	0.0 %	3.7 %	11.8 %

Table 6 - Cross table: Would you recommend the University of Applied Sciences Potsdam? # Department

## University search

### How or through whom did you become aware of the University of Applied Sciences Potsdam?

Answers	Absolute
Internet search and information portals on the Internet (e.g. Hochschulkompass, studycheck) Recommendations from third parties (e.g. friends, teachers)	57
Internet   Website	54
Other	47
Information days/activities at the University of Applied Sciences Potsdam	32
University ranking	8
Social media (e.g. Instagram, Facebook)	4
(Print) media   Information material/brochures/flyers	3
Not specified	3
Event, personal counselling   employment agency	2
Education fairs	2
Advertising on tram/bus passenger TV	2
Information event at the school	1
Press, Radio, Television	1
	0

**Table 7** - Frequencies: How or through whom did you become aware of the University of Applied Sciences Potsdam?

How or through whom did you become aware of the University of Applied Sciences Potsdam?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Internet Website	22.8 %	10.8 %	33.3 %	31.9 %	20.7 %
Social media (e.g. Instagram, Facebook)	1.8 %	1.5 %	0.0 %	0.0 %	3.4 %
Internet search and information portals on the Internet (e.g. Hochschulkompass, studycheck)	26.3 %	27.7 %	5.6 %	23.4 %	41.4 %
University ranking	0.0 %	6.2 %	0.0 %	0.0 %	0.0 %
(Print) media Information material/brochures/flyers	3.5 %	1.5 %	0.0 %	0.0 %	0.0 %
Press, radio, television	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Advertising on tram/bus passenger TV	0.0 %	0.0 %	0.0 %	2.1 %	0.0 %
Event, personal counselling employment agency	1.8 %	0.0 %	0.0 %	2.1 %	0.0 %
Information event at the school	0.0 %	0.0 %	0.0 %	2.1 %	0.0 %
Information days/activities at the University of Applied Sciences Potsdam	0.0 %	3.1 %	5.6 %	8.5 %	3.4 %
Education fairs	0.0 %	1.5 %	5.6 %	0.0 %	0.0 %
Recommendation from third parties (e.g. friends, teachers)	31.6 %	35.4 %	16.7 %	14.9 %	10.3 %
Other Miscellaneous	12.3 %	12.3 %	33.3 %	12.8 %	17.2 %
Not specified	0.0 %	0.0 %	0.0 %	2.1 %	3.4 %

**Table 8** - Cross table: How or through whom did you become aware of the University of Applied Sciences Potsdam? # Department



### What sources of information did you use to find out more about your degree programme at the University of Applied Sciences Potsdam after your first contact?

Answers	Absolute
Internet   Website	123
Social media (e.g. Instagram, Facebook)	34
Internet search and information portals on the Internet (e.g. Hochschulkompass, studycheck)	31
Recommendations from third parties (e.g. friends, teachers)	27
Information days/activities at the University of Applied Sciences Potsdam	16
(Print) media  Information materials/brochures/flyers	7
Other	6
University ranking	3
Information event at the school	2
Education fairs	2
Not specified	2
Event, personal counselling   Employment agency	1
Press, Radio, Television	0
Advertising on tram/bus passenger TV	0

**Table 9** - Frequencies: Which sources of information did you use to find out more about your degree programme at the University of Applied Sciences Potsdam after your first contact?

What sources of information did you use to find out more about your degree programme at the University of Applied Sciences Potsdam after your first contact?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Internet Website	50.0 %	48.8 %	55.0 %	42.3 %	50.0 %
Social media (e.g. Instagram, Facebook)	11.4 %	9.5 %	5.0 %	23.1 %	17.9 %
Internet search and information portals on the Internet (e.g. Hochschulkompass, studycheck)	11.4 %	14.3 %	5.0 %	11.5 %	14.3 %
University ranking	2.9 %	1.2 %	0.0 %	0.0 %	0.0 %
(Print) media Information materials/brochures/flyers	2.9 %	1.2 %	5.0 %	3.8 %	3.6 %
Press, radio, television	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Advertising on tram/bus passenger TV	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Event, personal counselling employment agency	0.0 %	0.0 %	0.0 %	1.9 %	0.0 %
Information event at the school	1.4 %	1.2 %	0.0 %	0.0 %	0.0 %
Information days/activities at the University of Applied Sciences Potsdam	5.7 %	6.0 %	10.0 %	5.8 %	7.1 %
Education fairs	1.4 %	1.2 %	0.0 %	0.0 %	0.0 %
Recommendation from third parties (e.g. friends, teachers)	10.0 %	15.5 %	10.0 %	7.7 %	3.6 %
Other	1.4 %	1.2 %	10.0 %	1.9 %	3.6 %
Not specified	1.4 %	0.0 %	0.0 %	1.9 %	0.0 %

**Table 10** - Cross table: Which sources of information did you use to find out more about your degree programme at the University of Applied Sciences Potsdam after your first contact? # Department

### Did a ranking influence your choice of university?

Answers	Absolute	Per cent
Mode: Yes, No		
Yes	2	50.0 %
No	2	50.0 %
Not specified	0	0.0 %
<b>Total</b>	<b>4</b>	<b>100.0 %</b>

Table 11 - Frequencies: Did a ranking influence your choice of university?

Did a ranking influence your choice of university?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes	0.0 %	50.0 %	0.0 %	0.0 %	0.0 %
No	0.0 %	50.0 %	0.0 %	0.0 %	0.0 %
Not specified	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

Table 12 - Cross table: Did a ranking influence your choice of university? # Department

## Which ranking has influenced you?

Answers grouped by answers to the question: Department Answer: City

### | Construction | Culture

- Studystart

- studycheck

## Have you also applied to other universities?

Answers	Absolute	Per cent
Mode: Yes		
Yes	67	51.5 %
No	63	48.5 %
Not specified	5	3.8 %
<b>Total</b>	<b>130</b>	<b>100.0 %</b>

**Table 13** - Frequencies: Have you also applied to other universities?

Have you also applied to other universities?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes	42.1 %	69.0 %	15.4 %	64.0 %	23.5 %
No	57.9 %	26.2 %	84.6 %	32.0 %	64.7 %
Not specified	0.0 %	4.8 %	0.0 %	4.0 %	11.8 %

**Table 14** - Cross table: Have you also applied to other universities? # Department

**At which university and in which degree programme/subject did you apply?**

University	degree programme	Absolute
TU Berlin	Architecture (M.A.), Architecture (B.A.), Landscape Architecture (B.A.), Urban Planning (B.A.)	9
HTW Berlin	Communication Design (BA), Architecture (BA), Business Communication (BA), Business and Economics (B.A.) Politics (M.Sc.)	7
BHT	Architecture (M.A.), Architecture (B.A.), Civil Engineering (BENg)	6
ASH	Social Work (BA)	6
University of Potsdam	European Media Studies (B.A.), n.n., Business Informatics (M.A.), Psychology (B.A.), Primary school teaching (B.Ed.)	5
UDK Berlin	Visual Communication (B.A.), Architecture (M.A.), Architecture (B.A.), Communication Design (BA)	5
HTWK Leipzig	Media Production (B.A.), Architecture (B.A.), Library Sciences (BA)	5
EHB	Social Work (BA), Childhood Education (BA)	4
University of Applied Sciences Potsdam	Architecture and Urban Design (BA), Cultural Work (BA), Urban Futures (MA), Communication Design (BA)	4
University of Leipzig	Professionalisation of early childhood education Educational Research (M.A.), Social Work (BA), Architecture (BA)	3
TU Dresden	Architecture (B.A.), Social Pedagogy (B.A.)	2
Academy of Fine Arts Vienna	Architecture (B.A.), Restoration/ Conservation (B.A.)	2
Magdeburg-Stendal University of Applied Sciences	Journalism (B.A.), Interaction (B.A.)	2
KHSB	Social Work (BA)	2
University of Halle	Educational Science (M.A.)	1
FH Merseburg	Applied Sexology (M.A.)	1
Bauhaus University Weimar	Architecture (B.A.)	1
University of Hildesheim	Educational Sciences (M.A.)	1
University of Stuttgart	Architecture and Urban Planning (B.A.)	1
University of Hamburg	Social Work (BA)	1
University of Freiburg	Social Work (BA)	1
Hamm Lippstadt University of Applied Sciences	Bionics (B.A.)	1
HU Berlin	Psychology (B.Sc.)	1
University of Kassel	Architecture (B.A.)	1
Ludwigshafen University of Applied Sciences	Marketing (B.A.)	1
Babelsberg Film Academy	Screenplay/Dramaturgy (B.A.)	1
University of Leipzig	Cultural Studies (B.A.)	1
University of Bremen	Cultural Studies (B.A.)	1
University of Erfurt	Architecture (B.A.)	1
HBK Braunschweig	Transformation Design (MA)	1
University of Münster	Human Geography (M.A.)	1
IU-International University	Media Design (B.A.)	1
HAW Hamburg	Communication Design (M.A.)	1
HTW Dresden	Civil Engineering (B.Eng.)	1
TH Cologne	Civil Engineering (B.Eng.)	1
Görling Institute	Restoration/conservation	1
Hdm Stuttgart	Library and Digital Communication (B.A.)	1
TU Cologne	Library Sciences (BA)	1
Hbk Saar	Product Design (BA)	1
FH Münster	Product Design (BA)	1
HCU	Architecture (B.A.)	1
HSB	Architecture (B.A.)	1
You Applied Vienna	Industrial Design (B.A.)	1
Hfg Karlsruhe	Product Design (BA)	1
HWR	Civil Engineer (B.Eng.)	1
Charité	Dentistry (Ex.)	1
TH Augsburg	Architecture (B.A.)	1
HCU Hamburg	Architecture (B.A.)	1
Hsd	Architectural and Interior Design (B.A.)	1
FH Hanover	Product Design (BA)	1
Nuremberg University of Applied Sciences	Design (B.A.)	1

## Motivation/starting the degree programme

### What factors were decisive in your decision to study at the University of Applied Sciences Potsdam?

Answers	Absolute
Specialist reasons (e.g. degree programmes offered by the University of Applied Sciences Potsdam)	110
Location of the University of Applied Sciences Potsdam	54
Good reputation of the University of Applied Sciences Potsdam	52
Proximity to friends/family	42
Recommendation from parents/relatives/friends	36
Financial reasons (e.g. student finance, housing situation)	26
Acceptance letter from the University of Applied Sciences Potsdam was received first	20
Family-friendly university	10
Not specified	2

**Table 15** - Frequencies: Which factors were decisive for your decision to study at the University of Applied Sciences Potsdam?

What factors were decisive for your decision to study at the University of Applied Sciences Potsdam?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Specialist reasons (e.g. degree programmes offered by the University of Applied Sciences Potsdam)	26.7 %	37.9 %	32.1 %	23.8 %	45.5 %
Financial reasons (e.g. student finance, housing situation)	12.1 %	2.1 %	7.1 %	6.2 %	9.1 %
Proximity to friends/family	11.2 %	8.4 %	17.9 %	13.8 %	15.2 %
Family-friendly university	5.2 %	2.1 %	0.0 %	0.0 %	6.1 %
Location of the University of Applied Sciences Potsdam	16.4 %	15.8 %	21.4 %	15.0 %	6.1 %
Good reputation of the University of Applied Sciences Potsdam	14.7 %	14.7 %	7.1 %	18.8 %	12.1 %
Acceptance letter from the University of Applied Sciences Potsdam was received first	3.4 %	6.3 %	10.7 %	7.5 %	3.0 %
Recommendation from parents/relatives/friends	10.3 %	11.6 %	3.6 %	13.8 %	3.0 %
Not specified	0.0 %	1.1 %	0.0 %	1.2 %	0.0 %

**Table 16** - Cross table: Which factors were decisive for your decision to study at the University of Applied Sciences Potsdam? # Department

### What factors were decisive in your decision to take up this degree programme?

Answers	Absolute
Interest in the subject	121
Personal aptitude/inclination	75
Firm career aspirations	51
Promotion and earning opportunities	33
Possibilities for (later) self-employment	29
Compatibility of studies, career and/or family	28
Recommendation from parents/relatives/friends	25
Try it out	22
Possibility of part-time study	15
Possibility of a dual study programme	14
Recommendation from study or career counselling	5
Filling in the waiting period for another training programme	3
Online Study Choice Assistant (OSA)	2
Not specified	1

**Table 17** - Frequencies: Which factors were decisive for your decision to take up this degree programme?



What factors were decisive in your decision to take up this degree programme?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Interest in the subject	23.3 %	34.2 %	26.8 %	29.6 %	28.6 %
Personal aptitude/inclination	13.5 %	20.8 %	14.6 %	23.5 %	14.3 %
Firm career aspirations	10.5 %	13.3 %	14.6 %	9.9 %	14.3 %
Promotion and earning opportunities	11.3 %	5.0 %	9.8 %	6.2 %	6.1 %
Possibilities for (later) self-employment	6.8 %	8.3 %	4.9 %	8.6 %	2.0 %
Possibility of a dual study programme	4.5 %	0.0 %	19.5 %	0.0 %	0.0 %
Possibility of part-time study	6.0 %	2.5 %	2.4 %	0.0 %	6.1 %
Compatibility of studies, career and/or family	12.8 %	2.5 %	2.4 %	6.2 %	4.1 %
Recommendation from study or career counselling	1.5 %	0.0 %	0.0 %	2.5 %	2.0 %
Recommendation from parents/relatives/friends	4.5 %	7.5 %	2.4 %	4.9 %	10.2 %
Online Study Choice Assistant (OSA)	0.0 %	0.0 %	0.0 %	0.0 %	4.1 %
Try it out	4.5 %	5.8 %	0.0 %	7.4 %	6.1 %
Completing the waiting period for another training programme	0.0 %	0.0 %	2.4 %	1.2 %	2.0 %
Not specified	0.8 %	0.0 %	0.0 %	0.0 %	0.0 %

**Table 18** - Cross-tabulation: Which factors were decisive for your decision to take up this degree programme? # Department

**Please rate the application and enrolment process at the University of Applied Sciences Potsdam.**

	Very good	Rather good	Rather bad	Very bad	None Indication	No.	M	s
Information on the website	36 %	56 %	6 %	1 %	1 %	132	1.7	0.6
Advice from application service	22 %	27 %	5 %	1 %	46 %	132	1.7	0.7
Advice from department/degree programme	28 %	30 %	5 %	-	37 %	132	1.6	0.6
Application procedure for degree programmes with restricted admission	28 %	32 %	5 %	2 %	33 %	132	1.7	0.7
Organisation of the aptitude test	29 %	20 %	5 %	-	47 %	132	1.5	0.6
Enrolment procedure	42 %	44 %	10 %	1 %	4 %	132	1.7	0.7
Processing time of applications	42 %	42 %	12 %	2 %	3 %	132	1.7	0.7
Recognition of prior learning	10 %	14 %	5 %	2 %	68 %	132	2.0	0.9
Placement in higher semesters	3 %	7 %	3 %	2 %	86 %	132	2.2	0.9
Succession procedure/lot procedure	8 %	8 %	2 %	2 %	80 %	132	1.8	0.9

**Table 19** - Frequencies: Please rate the application and enrolment process at the University of Applied Sciences Potsdam.

	FB 1		FB 2		FB 3		FB 4		FB 5		Total	
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	M	s	M	s	M	s	M	s	M	s	M	s
Information on the website	1.6	1	1.8	0	1.8	1	1.8	1	1.7	1	1.7	1
Counselling through application service	1.5	1	1.7	1	2.0	1	1.9	1	1.6	0	1.7	1
Advice from the department/degree programme	1.5	1	1.7	1	1.9	1	1.6	1	1.5	0	1.6	1
Application procedure for restricted admissions Degree programmes	1.8	1	1.7	1	2.0	0	1.5	1	1.7	0	1.7	1
Organisation of the aptitude test	1.6	1	1.6	1	2.0	0	1.2	0	2.7	0	1.5	1
Enrolment procedure	1.6	1	1.6	1	2.0	1	1.7	1	1.8	1	1.7	1
Processing time for applications	1.5	1	1.9	1	1.9	1	1.8	1	1.5	1	1.7	1
Recognition of prior learning	2.2	1	2.2	1	2.0	1	1.5	0	1.8	0	2.0	1
Placement in higher semesters	2.5	1	2.0	1	3.0	1	1.8	0	2.0	0	2.2	1
Succession procedure/lot procedure	1.6	1	1.9	1	n/a	0	2.0	1	1.5	0	1.8	1

**Table 20** - Mean values: Please rate the application and enrolment process at the University of Applied Sciences Potsdam.

## Study and counselling

Please assess the following events, facilities and information during the first weeks of your studies.

	Very good	Rather good	Rather bad	Very bad	Not used	None Indication	No.	M	s
Preparatory courses	18 %	22 %	2 %	1 %	56 %	-	82	1.7	0.7
Introductory week	24 %	53 %	11 %	5 %	7 %	-	119	2.0	0.8
Welcome & Orientation Days for international Students	5 %	18 %	1 %	-	75 %	-	73	1.8	0.5
Website	27 %	60 %	11 %	1 %	2 %	-	124	1.9	0.6
Information materials/brochures/flyers	24 %	38 %	4 %	1 %	34 %	-	110	1.7	0.6
Central Student Counselling Service	27 %	27 %	6 %	1 %	40 %	-	98	1.7	0.7
Study and examination service	24 %	34 %	6 %	3 %	33 %	-	95	1.8	0.8
Study counselling by the faculty/department degree programme	33 %	32 %	4 %	1 %	30 %	-	109	1.6	0.7
Advice from Students' Union Executive Committee/StuRa	33 %	25 %	3 %	-	39 %	-	103	1.5	0.6
Exchange with other students	47 %	43 %	2 %	-	8 %	-	125	1.5	0.5

**Table 21** - Frequencies: Please rate the following events, facilities and information during the first weeks of your degree programme.

	FB 1		FB 2		FB 3		FB 4		FB 5		Total	
	M	s	M	s	M	s	M	s	M	s	M	s
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad												
Preparation courses	1.4	0	1.8	1	2.0	1	1.7	0	1.7	1	1.7	1
Introductory week	2.2	1	1.9	1	1.8	1	1.9	1	1.9	0	2.0	1
Welcome & Orientation Days for international students	1.4	0	2.2	0	2.0	0	1.7	0	2.0	0	1.8	0
Website	1.7	1	1.9	1	2.3	1	1.8	0	1.9	1	1.9	1
Information material/brochures/flyers	1.5	0	1.9	1	1.8	0	1.6	1	2.1	1	1.7	1
Central Student Counselling Service	1.3	1	1.9	1	2.2	1	1.8	1	1.6	0	1.7	1
Study and examination service	1.8	1	2.0	1	1.4	0	1.7	1	1.8	1	1.8	1
Study counselling by the faculty/study department engag	1.5	1	1.8	1	1.8	0	1.6	1	1.5	0	1.6	1
Advice from the Students' Union Executive Committee/StuRa	1.6	1	1.4	0	1.7	1	1.5	1	1.4	0	1.5	1
Exchange with other students	1.4	1	1.5	0	1.3	0	1.6	1	1.7	0	1.5	1

**Table 22** - Mean values: Please rate the following events, facilities and information during the first weeks of your studies.

**To what extent have you been confronted with the following challenges so far?**

	To a very high extent	To a high extent	To a low extent	Not at all	None	Specification	Q <sub>n</sub>	M	s
Orientation and organisation problems	4 %	20 %	48 %	28 %	1 %		130	3.0	0.8
Language problems	-	2 %	5 %	85 %	8 %		130	3.9	0.4
Study programme does not meet expectations	-	2 %	29 %	63 %	6 %		130	3.7	0.5
Financial problems (e.g. student finance, housing situation)	7 %	16 %	36 %	34 %	7 %		130	3.0	0.9
Possibility of childcare	1 %	2 %	1 %	48 %	49 %		130	3.9	0.5
Search for contact persons	2 %	8 %	32 %	46 %	12 %		130	3.4	0.8
Contact with teachers	3 %	8 %	29 %	47 %	12 %		130	3.4	0.8
Contact with students	8 %	11 %	18 %	55 %	7 %		130	3.3	1.0
Compatibility of studies and career	7 %	16 %	23 %	32 %	22 %		130	3.0	1.0

**Table 23** - Frequencies: To what extent have you been confronted with the following challenges so far?

	FB 1		FB 2		FB 3		FB 4		FB 5		Total	
Answers: 1=to a very high degree; 2=to a high degree to a large extent; 3=to a small extent; 4=not at all	M	s	M	s	M	s	M	s	M	s	M	s
Orientation and organisation problems	2.7	1	3.1	1	3.3	1	3.1	1	2.9	1	3.0	1
Language problems	4.0	0	3.8	1	4.0	0	3.9	0	3.8	0	3.9	0
Study programme does not meet expectations	3.6	1	3.7	1	3.7	0	3.7	0	3.6	0	3.7	1
Financial problems (e.g. student finance, housing situation)	3.2	1	2.9	1	3.3	1	2.9	1	2.9	1	3.0	1
Possibility of childcare	3.8	0	3.9	0	3.7	1	4.0	0	4.0	0	3.9	1
Search for contact persons	3.3	1	3.4	1	3.4	1	3.3	1	3.5	1	3.4	1
Contact with teachers	3.3	1	3.4	1	3.3	1	3.3	1	3.5	1	3.4	1
Contact with students	3.5	1	3.4	1	3.2	1	2.9	1	3.4	1	3.3	1
Compatibility of studies and career	2.9	1	3.0	1	3.4	1	2.9	1	3.1	1	3.0	1

**Table 24** - Mean values: To what extent have you been confronted with the following challenges?

**To what extent do the following statements apply to your experiences during your studies so far?**

	To a very high extent	To a high extent	To a low extent	Not at all	None	Specification	Qty.	M	s
Registration for courses worked.	40 %	41 %	9 %	2 %	8 %		124	1.7	0.7
The courses in my timetable are free of overlaps.	51 %	27 %	13 %	4 %	5 %		124	1.7	0.9
I am up to the demands of my degree programme.	23 %	60 %	10 %	1 %	6 %		124	1.9	0.6
The workload in my degree programme is feasible.	16 %	48 %	26 %	1 %	9 %		124	2.1	0.7
Digital courses are offered.	19 %	26 %	34 %	11 %	10 %		124	2.4	1.0
Teaching is practice- and application-orientated.	35 %	42 %	13 %	-	10 %		124	1.8	0.7
The climate in my degree programme is pleasant.	49 %	43 %	2 %	-	6 %		124	1.5	0.5
I feel welcome at the University of Applied Sciences Potsdam.	63 %	32 %	2 %	1 %	2 %		124	1.4	0.6
I feel safe on campus.	76 %	19 %	2 %	-	2 %		124	1.2	0.5

**Table 25** - Frequencies: To what extent do the following statements apply to your experiences during your studies so far?

	FB 1		FB 2		FB 3		FB 4		FB 5		Total	
Answers: 1=to a very high degree; 2=to a high degree to a large extent; 3=to a small extent; 4=not at all	M	s	M	s	M	s	M	s	M	s	M	s
Registration for courses has worked.	1.6	1	1.7	1	1.7	1	1.9	1	1.6	1	1.7	1
The courses in my timetable are non-overlapping.	1.5	1	1.4	1	2.2	1	2.2	1	1.6	1	1.7	1
I have met the requirements of my degree programme. grow.	1.9	1	1.8	0	2.0	1	2.0	1	1.9	1	1.9	1
The amount of work/workload in my degree programme is realisable.	2.1	1	2.2	1	2.2	1	1.9	1	2.1	1	2.1	1
Digital courses are offered.	1.7	1	2.9	1	2.5	1	2.7	1	2.4	1	2.4	1
Teaching is practice- and application-orientated.	1.9	1	1.7	1	1.8	1	1.4	0	2.0	1	1.8	1
The climate in my degree programme is pleasant.	1.5	1	1.5	0	1.8	0	1.3	0	1.7	1	1.5	1
I feel welcome at the University of Applied Sciences Potsdam.	1.4	1	1.4	0	1.4	0	1.3	1	1.4	0	1.4	1
I feel safe on campus.	1.2	1	1.2	0	1.1	0	1.4	1	1.4	0	1.2	0

**Table 26** - Mean values: To what extent do the following statements apply to your experiences during your studies so far?

## Individual study requirements

### Where did you obtain your University entrance qualification (Abitur or similar)?

Answers	Absolute	Per cent
Mode: Brandenburg		
Brandenburg	37	30.1 %
Berlin	21	17.1 %
North Rhine-Westphalia	10	8.1 %
Bavaria	7	5.7 %
Saxony	7	5.7 %
Baden-Württemberg	6	4.9 %
Outside of Germany	6	4.9 %
Hesse	5	4.1 %
Mecklenburg-Western Pomerania	4	3.3 %
Lower Saxony	4	3.3 %
Schleswig-Holstein	4	3.3 %
Hamburg	3	2.4 %
Rhineland-Palatinate	3	2.4 %
Saxony-Anhalt	3	2.4 %
Thuringia	3	2.4 %
Not specified	1	0.8 %
Bremen	0	0.0 %
Saarland	0	0.0 %
<b>Total</b>	<b>123</b>	<b>100.0 %</b>

Table 27 - Frequencies: Where did you obtain your University entrance qualification (Abitur or similar)?

Where did you obtain your University entrance qualification (Abitur or similar)?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Baden-Württemberg	2.9 %	2.6 %	0.0 %	4.2 %	20.0 %
Bavaria	2.9 %	13.2 %	0.0 %	4.2 %	0.0 %
Berlin	17.6 %	15.8 %	23.1 %	20.8 %	6.7 %
Brandenburg	35.3 %	23.7 %	38.5 %	29.2 %	26.7 %
Bremen	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Hamburg	2.9 %	5.3 %	0.0 %	0.0 %	0.0 %
Hesse	2.9 %	7.9 %	0.0 %	0.0 %	6.7 %
Mecklenburg-Western Pomerania	2.9 %	2.6 %	15.4 %	0.0 %	0.0 %
Lower Saxony	0.0 %	7.9 %	7.7 %	0.0 %	0.0 %
North Rhine-Westphalia	2.9 %	7.9 %	7.7 %	12.5 %	13.3 %
Rhineland-Palatinate	0.0 %	0.0 %	0.0 %	4.2 %	13.3 %
Saarland	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Saxony	5.9 %	5.3 %	0.0 %	12.5 %	0.0 %
Saxony-Anhalt	5.9 %	0.0 %	7.7 %	0.0 %	0.0 %
Schleswig-Holstein	5.9 %	2.6 %	0.0 %	4.2 %	0.0 %
Thuringia	2.9 %	2.6 %	0.0 %	0.0 %	6.7 %
Outside of Germany	8.8 %	2.6 %	0.0 %	8.3 %	0.0 %
Not specified	0.0 %	0.0 %	0.0 %	0.0 %	6.7 %

**Table 28** - Cross table: Where did you obtain your University entrance qualification (Abitur or similar)? # Department

### Did you previously study at another university?

Answers	Absolute	Per cent
Mode: No		
No	66	54.1 %
Yes	56	45.9 %
Not specified	2	1.6 %
<b>Total</b>	<b>122</b>	<b>100.0 %</b>

Table 29 - Frequencies: Did you previously study at another university?

Did you previously study at another university?	Department				
	Social and Education Sciences Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes	55.9 %	36.8 %	38.5 %	54.2 %	33.3 %
No	44.1 %	63.2 %	61.5 %	41.7 %	60.0 %
Not specified	0.0 %	0.0 %	0.0 %	4.2 %	6.7 %

Table 30 - Cross table: Did you previously study at another university? # Department



### At which university and which degree programme did you study?

University	Degree Programme	Absolute
University of Potsdam	Teacher training in Politics and Art (B.Ed.), European Media Studies (B.A.), Business Informatics (B.Sc.), Politics and Economics (B.Sc.), Patholinguistics (B.Sc.), German Studies / Philosophy (B.A.), Politics, Administration & Organisation (B.A.), Philological Studies (B.A.), History (B.A.), Geoecology (B.Sc.)	10
FU Berlin	Educational Science (B.A.), Social and Cultural Anthropology (B.A.), History of the Near East (Semitic Studies) (B.A.)	3
TU Berlin	Civil Engineering (BENng), Business Informatics (B.Sc.), Media Informatics (B.Sc.)	3
University of Halle	Secondary School Teacher Training Programme (B.Ed.), Political Science/German Language and Literature (B.A.), Parliamentary Affairs and Civil Society (M.A.)	3
IU International University	Communication Design (BA), Media Design (BA)	2
HNEE	Wood Technology (B.Eng.), Organic Farming and Marketing (B.Sc.)	2
University of Vienna	Sociology (B.A.), International Development (B.Sc.)	2
University of Hamburg	Commercial apprenticeship (state examination)	1
FHCHP	Movement Pedagogy and Dance in Social Work (BA)	1
University of Jena	Educational Science/Sociology ( B.A.)	1
HU Berlin	Rehabilitation Sciences (B.A.)	1
ASH	Social Work (BA)	1
KH NRW	Childhood Education (B.A.)	1
Fulda University of Applied Sciences	Health Promotion (B.A.)	1
University of Edinburgh	Landscape and Wellbeing (M.A.)	1
JMU Würzburg	Orientation programme (B.A.)	1
Media University	Audiovisual Media (B.A.)	1
Döpfer University	Social Work (BA)	1
Beuth	n.n.	1
HTW	Renewable Energies (B.Sc.)	1
TH Brandenburg	BUSINESS ADMINISTRATION (B.A.)	1
University of Bamberg	Political Science (B.A.)	1
University of Massachusetts	German and Scandinavian Studies (B.A.)	1
University of Applied Sciences Potsdam	Interface Design (BA)	1
University of Munich	Japanese Studies	1
HAWK Hildesheim	Social Work (BA)	1
Catholic University of Applied Social Sciences Berlin	Curative Education (B.A.)	1
Beijing International Studies University	Management and Economy (B.A.)	1
HTWD	Product and Communication Design (BA)	1
Th Cologne	Civil Engineering (B.Eng.)	1
University of Tübingen	German Studies (B.A.)	1
European University of Applied Health Sciences	Speech therapy (B.A.)	1
TU Dresden	Landscape Architecture (B.A.)	1
BHT	Theatre and Event Management and Technology (B.Sc.)	1

## Have you completed vocational training?

Answers	Absolute	Per cent
Mode: No		
No	79	67.5 %
Yes, I have completed vocational training.	36	30.8 %
No answer	6	5.1 %
Yes, I have started vocational training.	2	1.7 %
<b>Total</b>	<b>117</b>	<b>100.0 %</b>

Table 31 - Frequencies: Have you completed vocational training?

Have you completed vocational training?	Department				
	Social Sciences an Education Department	CITY   BUILDING   CULTURE Department	Civil   Engineering Department	Design Department	Information Sciences Department
Yes, I have completed vocational training.	51.5 %	13.2 %	30.8 %	29.2 %	20.0 %
Yes, I have started vocational training.	0.0 %	5.3 %	0.0 %	0.0 %	0.0 %
No	48.5 %	73.7 %	69.2 %	66.7 %	66.7 %
Not specified	0.0 %	7.9 %	0.0 %	4.2 %	13.3 %

Table 32 - Cross table: Have you completed vocational training? # Department

### What vocational training do you have and where did you complete it?

Vocational training	Federal state	Absolute
Early Childhood Education	Berlin, North Rhine-Westphalia, Brandenburg, Saxony-Anhalt	8
Carpenter	Berlin, North Rhine-Westphalia	4
Specialist for media and information services	n.n., North Rhine-Westphalia	2
Social care worker	Brandenburg	2
Event manager	Berlin/ Mecklenburg-Western Pomerania, n.n.	2
Metal worker	Berlin	1
Bank clerk	Berlin	1
Drywall fitter	Berlin	1
B. A. Social Work (BA)	Brandenburg	1
Dental technician	Berlin	1
Management assistant in healthcare	Berlin	1
Medical assistant	Brandenburg	1
Occupational therapist	Saxony	1
Tax clerk	Berlin	1
Confectioner	Baden-Württemberg	1
Retail clerk	Bavaria	1
Social worker	North Rhine-Westphalia	1
Curative educator	Brandenburg	1
Speech therapist	Mecklenburg-Western Pomerania	1
Gardening and landscaping	Hesse	1
Design technical assistant	Brandenburg	1
Drama	Berlin	1
Nursing specialist	Berlin	1
Stonemason	Thuringia	1
Marketing Communications Specialist	Berlin	1
Interior decorator	Bavaria	1

**Apart from vocational training, did you gain any work experience relevant to your degree programme before enrolling for the first time?**

Answers	Absolute	Per cent
Mode: Yes		
Yes	76	66.1 %
No	39	33.9 %
Not specified	8	7.0 %
<b>Total</b>	<b>115</b>	<b>100.0 %</b>

**Table 33** - Frequencies: Apart from vocational training, did you gain any work experience relevant to your studies before you first enrolled?

Apart from vocational training, have you gained any work experience relevant to your degree programme prior to your first enrolment?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes	78.8 %	63.2 %	46.2 %	45.8 %	60.0 %
No	18.2 %	28.9 %	46.2 %	45.8 %	33.3 %
Not specified	3.0 %	7.9 %	7.7 %	8.3 %	6.7 %

**Table 34** - Cross-tabulation: Apart from vocational training, did you gain any work experience relevant to your studies before you first enrolled?  
# Subject area

## What was the extent of this professional experience?

Answers	Absolute	Per cent
Median: 1-3 years		
Less than 1 month	3	4.0 %
1-3 months	12	16.0 %
3-6 months	4	5.3 %
6-9 months	2	2.7 %
9-12 months	12	16.0 %
1-3 years	22	29.3 %
3-6 years	9	12.0 %
More than 6 years	11	14.7 %
Not specified	1	1.3 %
<b>Total</b>	<b>75</b>	<b>100.0 %</b>

Table 35 - Frequencies: What was the extent of these professional experiences?

What was the extent of this professional experience?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Less than 1 month	0.0 %	8.3 %	16.7 %	0.0 %	0.0 %
1-3 months	3.8 %	20.8 %	33.3 %	9.1 %	33.3 %
3-6 months	0.0 %	12.5 %	0.0 %	9.1 %	0.0 %
6-9 months	3.8 %	0.0 %	16.7 %	0.0 %	0.0 %
9-12 months	19.2 %	12.5 %	0.0 %	27.3 %	11.1 %
1-3 years	38.5 %	20.8 %	16.7 %	36.4 %	22.2 %
3-6 years	15.4 %	12.5 %	0.0 %	9.1 %	11.1 %
More than 6 years	19.2 %	12.5 %	16.7 %	9.1 %	11.1 %
Not specified	0.0 %	0.0 %	0.0 %	0.0 %	11.1 %

Table 36 - Cross-tabulation: What was the scope of these professional experiences? # Department

## What is your parents' highest professional qualification?

Answers	Absolute	Per cent
Mode: University		
University	44	37.6 %
Vocational/School education	42	35.9 %
Doctoral degree	12	10.3 %
University of Applied Sciences	8	6.8 %
Master craftsman examination	7	6.0 %
Not specified	6	5.1 %
No professional qualification	2	1.7 %
Art or music academy	1	0.9 %
Professor title	1	0.9 %
<b>Total</b>	<b>117</b>	<b>100.0 %</b>

Table 37 - Frequencies: What is your parents' highest professional qualification?

What is your parents' highest professional qualification?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Vocational/School education	42.4 %	23.7 %	30.8 %	29.2 %	53.3 %
University of Applied Sciences	9.1 %	7.9 %	7.7 %	4.2 %	0.0 %
Art or music academy	3.0 %	0.0 %	0.0 %	0.0 %	0.0 %
University	24.2 %	47.4 %	46.2 %	29.2 %	33.3 %
Master craftsman examination	0.0 %	10.5 %	0.0 %	12.5 %	0.0 %
Doctoral degree	12.1 %	7.9 %	7.7 %	12.5 %	6.7 %
Professor title	0.0 %	2.6 %	0.0 %	0.0 %	0.0 %
No professional qualification	6.1 %	0.0 %	0.0 %	0.0 %	0.0 %
Not specified	3.0 %	0.0 %	7.7 %	12.5 %	6.7 %

Table 38 - Cross-tabulation: What is your parents' highest professional qualification? # Field of study

## Do you look after children?

Answers	Absolute	Per cent
Mode: No		
No	102	85.7 %
Yes	17	14.3 %
Not specified	4	3.4 %
<b>Total</b>	<b>119</b>	<b>100.0 %</b>

Table 39 - Frequencies: Do you look after children?

Do you look after children?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes	36.4 %	2.6 %	7.7 %	8.3 %	6.7 %
No	63.6 %	92.1 %	92.3 %	87.5 %	86.7 %
Not specified	0.0 %	5.3 %	0.0 %	4.2 %	6.7 %

Table 40 - Cross-tabulation: Do you look after children? # Subject area

### Do you take on other caring and nursing tasks?

Answers	Absolute	Per cent
Mode: No		
No	111	93.3 %
Yes	8	6.7 %
Not specified	4	3.4 %
<b>Total</b>	<b>119</b>	<b>100.0 %</b>

Table 41 - Frequencies: Do you take on other caring and nursing tasks?

Do you take on other caring and nursing tasks?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Yes	12.1 %	5.3 %	0.0 %	0.0 %	13.3 %
No	87.9 %	89.5 %	100.0 %	95.8 %	80.0 %
Not specified	0.0 %	5.3 %	0.0 %	4.2 %	6.7 %

Table 42 - Cross-tabulation: Do you take on other caring and nursing tasks? # Department



**Do you have any physical and/or mental impairments that put you at a disadvantage during your studies?**

Answers	Absolutely
I have no physical and/or mental impairment.	72
Mental impairment/illness (e.g. psychosis, depression, eating disorder, addiction)	24
Not specified	19
Chronic somatic illness (e.g. asthma, gastrointestinal disease, diabetes, rheumatism, MS)	7
Partial performance disorder (e.g. dyslexia, dyscalculia)	4
Other impairment/disease	4
Visual impairment/blindness	3
Mobility and movement impairment	2
Speech or language impairment	2
Hearing impairment/deafness	1

**Table 43** - Frequencies: Do you have any physical and/or psychological impairments that put you at a disadvantage during your studies?

Do you have physical and/or mental impairments that put you at a disadvantage during your studies?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
Mobility and movement impairment	2.6 %	0.0 %	0.0 %	0.0 %	5.3 %
Visual impairment/blindness	2.6 %	5.1 %	0.0 %	0.0 %	0.0 %
Hearing impairment/deafness	0.0 %	0.0 %	0.0 %	3.4 %	0.0 %
Speech or language impairment	2.6 %	2.6 %	0.0 %	0.0 %	0.0 %
Mental impairment/illness (e.g. psychosis, depression, eating disorders) disease, addiction)	23.7 %	7.7 %	7.7 %	20.7 %	26.3 %
Chronic somatic illness (e.g. asthma, gastrointestinal disease, diabetes) betes, rheumatism, MS)	5.3 %	0.0 %	0.0 %	10.3 %	10.5 %
Partial performance disorder (e.g. dyslexia, dyscalculia)	2.6 %	0.0 %	0.0 %	6.9 %	5.3 %
Other impairment/disease	0.0 %	0.0 %	15.4 %	3.4 %	5.3 %
I have no physical and/or mental impairment.	47.4 %	69.2 %	76.9 %	37.9 %	31.6 %
Not specified	13.2 %	15.4 %	0.0 %	17.2 %	15.8 %

**Table 44** - Cross table: Do you have any physical and/or mental impairments that put you at a disadvantage during your studies? # Subject area

## How will the University of Applied Sciences Potsdam reach you in the future?

Answers	Absolute
University of Applied Sciences Potsdam e-mail	115
Social media (e.g. Instagram, Facebook, Twitter, LinkedIn)	52
Flyers/posters	36
News section of the website	25
Media wall/info displays Not specified	19
I do not wish to receive any information.	4
	4

**Table 45** - Frequencies: How will the University of Applied Sciences Potsdam reach you in the future?

How will the University of Applied Sciences Potsdam reach you in the future?	Department				
	Social Sciences and Education Department	CITY   BUILDING   CULTURE Department	Civil Engineering Department	Design Department	Information Sciences Department
University of Applied Sciences Potsdam e-mail	52.6 %	40.2 %	52.0 %	34.4 %	68.2 %
News section of the website	10.5 %	10.3 %	12.0 %	10.9 %	0.0 %
Social media (e.g. Instagram, Facebook, Twitter, LinkedIn)	15.8 %	21.8 %	20.0 %	23.4 %	18.2 %
Media wall/info displays	3.5 %	10.3 %	4.0 %	9.4 %	4.5 %
Flyers/Posters	14.0 %	12.6 %	12.0 %	18.8 %	9.1 %
I do not wish to receive any information.	1.8 %	3.4 %	0.0 %	0.0 %	0.0 %
Not specified	1.8 %	1.1 %	0.0 %	3.1 %	0.0 %

**Table 46** - Cross table: How will the University of Applied Sciences Potsdam reach you in the future? # Department

## Open feedback

### Is there anything else you would like to tell us?

#### Answer: Social and Education Sciences Department

- :)
  - Everything is great:)
  - Better introduction to the modules to be completed. Module handbook is not so practicable
  - Library tour during orientation week would be useful
  - The digital Thursday of FB1 is a pity for me in the first semester, as it means that there is no day of presence to make contacts with fellow students, disadvantages of online teaching outweigh the advantages for me, no good exchange in seminars, impractical for group work, no personal contact with teachers and students.
  - The academic recognition of achievements takes too long and is not transparent. I submitted all my documents in the first few weeks of the first semester and am now almost at the end of the second semester. I have only received a response for 1.5 of the 16 modules I applied for. This is really annoying and is costing me money. My dissatisfaction is growing and spreading to my degree programme and the University of Applied Sciences Potsdam.
  - The induction week was incredibly chaotic. We completely lost sight of what was important for the students. Important information (timetable, course of studies, etc.) was barely addressed or was addressed in a totally unsystematic way. Orientation on campus was put on the back burner to such an extent that you basically had to organise yourself. The lack of friendliness and experience of the students in charge really disappointed me.
- It is frightening how courses run by external lecturers are organised. They hardly adhere to academic standards. This should be scrutinised more.
- I was only asked if I had previously studied at another university of applied sciences - but not as a university of choice. I think the proportion of group work is too high, especially when grades are involved. It would be better to ask for more individual work.
  - I am disappointed by the low demands and the lack of input in the first semester. The design of the courses only provides for the seminar form in which lecturers often appear unprepared or overly routine. A seminar that consists exclusively of ungraded and unreflected presentations by students has hardly any teaching value. In the first few weeks, several incorrect statements have been made by lecturers that remain uncorrected. The approach on campus is very friendly. You get support when you need it. I wish that the lecturers wouldn't doze, because I need professional distance. But I seem to be alone in this wish, so I no longer express it. When I address teachers as 'you', I get corrected. I don't like that.
  - I am very satisfied with the degree programme
- I am very satisfied with my studies
  - I am very satisfied and have nothing to criticise.
  - I am really very satisfied with the degree programme and a huge thank you to Stephanie Teichler for all the organisation in our degree programme!
  - I would generally like to see more transparency and precise communication for the next first-year students during the induction week. It would also be advisable to split up into smaller groups of max. 20 people, especially when there are guided tours of the campus or the Moodle/My Campus Acc briefing and the course selection is made. The timetable could also last fewer hours instead of all day from 9 a.m. to 5 p.m. and include more movement and fewer frontal lectures.
  - Yes, basically I think there is a bit too much on offer online. Although it's practical to be able to do a lot from home, it's unfortunately not possible to have a critical discussion in the lecture theatre - as I know it from my previous studies. That's a shame because it's important.
  - Online Thursday would be better to study in presence, because then you can connect better with your fellow students (with only one day of presence in the Master's programme per week).
  - not for now :)

#### Answer: City | Building | Culture Department

- -affordable living space!!!
  - Architecture and Urban Design: more organisation in the building survey -> publish plans in advance, explain tasks directly
  - Provide a little more information during the enrolment procedure and course registration etc.  
Better organised bundled material list of all modules and communication such as guest lectures, fixed schedule and start of lectures. (1st lecture on building materials was cancelled in the lecture hall) Spontaneous changes to the schedule and the holding of additional lectures
- Please no courses in the summer semester starting before 10 am.
  - Thank you
  - The amount of work involved is realisable but in some cases quite high. It would be convenient to opt for Teams or Moodle so that courses and professors are not distributed across different platforms.
  -
- The introductory event felt like it was mainly designed for Bachelor's students. As a Master's student, I didn't feel very involved. Maybe it would be cool to connect the Master's degree programmes/first-year Master's students more to each other during the introductory week.

- The content of my courses sometimes overlaps.
- One of the strengths of the restoration degree programme is the relatively small number of students. This makes the degree programme feel more personal and I always have the feeling of having someone to talk to.
- It would be helpful if the student counselling service was better informed during the enrolment process.
- Good survey!
- Architecture and Urban Design degree programme: Timely notification of required

materials, preferably a list of materials at the beginning of the semester in order to be able to estimate costs - an introductory week before or after the start of construction - organisation/communication! In some cases, contradictory statements are made by tutors and professors. It would be more helpful if a framework was agreed beforehand so that students are not sometimes left feeling confused or uncertain - the lecturers have all been very friendly so far! - I wasn't told during the aptitude test that we would have to pay €140 for materials, which really surprised me on the first day

- further standardisation of the various platforms (Moodle, MyCampus, X-Pool etc.) - I think the questionnaire is important and am grateful that we first-year students are being listened to :)

- all good so far
- really like my studies
- -The fact that there are several websites/online portals (UAS website; MyCampus; Moodle; Teams; e-mail) is irritating at first. - For Architecture and Urban Design: A list of all relevant materials to be obtained would be great (and is already being sent to some professors.) - The cordial atmosphere at all levels is great - with lecturers, students, in the canteen,...

### Answer: Civil Engineering Department

- Suggestion for the questionnaire: Many answers were difficult for me as a dual student because this option was not taken into account.
- In the first questions about how you came to the university, etc., add an answer option for dual students
- Everything top so far
- The promise of part-time study cannot be kept: - too much group work - too spontaneous or even

No cancellation announcements for events - Too little online teaching - Few options for adapting performance records for courses with two lecturers - but above all: a course catalogue that is NOT compatible with a TZSt. For example, lectures and tutorials take place on different days. Or a seminar takes place on two days with two different lecturers. If the examination can only be taken en bloc here, this means one semester

longer studies. An adjustment for TZSt should definitely be found.

- The mental health of students needs to be safeguarded and supported more.
- I am very satisfied
- I would like the semester ticket to be issued as a chip card or similar and not just as a mobile phone ticket.

### Answer: Design Department

- I've only been here for 3 weeks, so no concrete information yet.
- I'm only in my first semester, but I'm enjoying my studies so far. The only thing that bothers me is that the canteen menu also shows the calories, which is unfortunately still a trigger for me.
- It's been a very enjoyable degree programme so far and exactly how I imagined it
- I am extremely satisfied so far
- I am very satisfied with the university
- It was a little hard for me to coordinate the termination of my full-time working contract, when I knew that I passed the aptitude test, as the notice period according to my employment contract was at least 3 months ahead of time. However, I later got to know that passing the aptitude test did not mean that I would be guaranteed a student place. Plus I

I obtain a foreign passport (non-EU), the period between application and enrolment was extremely stressful for me due to the uncertainty,

- No, thank you very much
- But there are a lot of housekeeping tasks in the area of product design, which is why there are so many problems.
- Organisational events could be kept shorter. The welcome event should either be open to everyone or separate from the welcome days and the first week of study (e.g. in the evening)
- More varied opportunities to get to know my fellow students/spend time with them outside of classes on campus. There are lots of parties and other cool events that take place in the evenings, but some of the people on my degree programme have a quite long way home and don't stay

long or don't even come to the events.

- At a time when first-year students are not yet able to choose their courses/do not yet know about the PW, it is rather unfair to open up the choice of courses to everyone else. All courses were already full. Why not release the PW course choice for everyone later? That way you hardly had a choice.
- the courses are not clearly listed and are very difficult to view
- it would be good to know in advance which technical devices (macbook and no ipad) are required. And how much the KD degree programme costs. It is a pity that there is no possibility to borrow a macbook.
- more structure

### Answer: Information Sciences Department

- General suggestions: longer library opening hours (e.g. from 8 a.m. and at least half the day on Saturdays); water dispensers on campus / opportunities to fill up with tap water; uniform regulations in the event of illness/absence (lecturers give different statements as to whether you should call in or not); expectations in my degree programme correlate with actual content (I think e.g. OSA should be compulsory / might have saved some disappointment at the start of the course - I'm in FB 5); questionnaire could have had more text fields for individual statements. For example, the OSA should be compulsory / might have saved one or the other disappointment at the start of the programme - I am in FB 5); questionnaire should/could have had more text fields for individual statements - but basically a very good idea! Perhaps this could be considered again separately for each subject area, e.g. after the first semester, in order to evaluate the subjects more specifically.
- The registration and deregistration procedure for inspections was not explained. Only when asked, it was

mentioned that you have to register for exams. I would have liked to have received instructions for this. I am also concerned that I might overlook individual required examinations when registering. I would therefore appreciate a tool that allows me to check whether I have made all the necessary registrations for my "study profile" (I am aware that this could be difficult as the students all have different profiles). In general, I would like more explanations about the organisational processes and how a degree course "works". I have the impression that a lot of knowledge is already assumed in this regard. However, I don't take this knowledge for granted, especially if you have never studied before and/or are the first person in your family to go to university.

- The group division should be later.
- The matriculation ceremony could have been more pleasant. I almost fell asleep

- I did my degree programme as a distance learning course. Sometimes it wasn't clear which applications had to be submitted when. Sometimes the organisation of the FH was a bit chaotic. The fact that the course was cancelled after us created unnecessary pressure and was perhaps a bad option due to the high demand for specialist staff.
- It's actually quite cool
- My biggest problem is the lack of accommodation. Finding accommodation affects my ability to take part in teaching events (because of sightseeing appointments) and to concentrate on courses when I am absent (because of finding accommodation)
- Improvement of the IT situation, information for enrolment in modules (not available at all, big chaos), but otherwise really quite good

## Gender

Answers	Absolute	Per cent
Female	100	67.6 %
Male	47	31.8 %
Diverse	1	0.7 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 47 - Frequencies: Gender

## Year of birth

Answers	Absolute	Per cent
Average value: 1999.1 (1999) Standard deviation: 6.8		
1973	1	0.7 %
1975	1	0.7 %
1981	2	1.5 %
1984	2	1.5 %
1985	1	0.7 %
1986	4	3.0 %
1987	2	1.5 %
1989	3	2.2 %
1990	2	1.5 %
1991	5	3.7 %
1992	4	3.0 %
1993	2	1.5 %
1994	3	2.2 %
1995	3	2.2 %
1996	4	3.0 %
1997	3	2.2 %
1998	3	2.2 %
1999	8	5.9 %
2000	12	8.9 %
2001	15	11.1 %
2002	8	5.9 %
2003	11	8.1 %
2004	21	15.6 %
2005	15	11.1 %
<b>Total</b>	<b>135</b>	<b>100.0 %</b>

Table 48 - Frequencies: Year of birth

## Nationality

Answers	Absolute	Per cent
Mode: Germany		
Germany	133	89.9 %
People's Republic of China	1	0.7 %
Greece	1	0.7 %
India	1	0.7 %
Iran, Islamic Republic of	1	0.7 %
Croatia	1	0.7 %
Austria	1	0.7 %
Russian Federation	1	0.7 %
Serbia	1	0.7 %
Togo	1	0.7 %
Czech republic	1	0.7 %
Turkey	1	0.7 %
Ukraine	1	0.7 %
Hungary	1	0.7 %
United States of America	1	0.7 %
Vietnam	1	0.7 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 49 - Frequencies: Nationality

## Further Nationality

Answers	Per cent
Mode: Germany, Italy, Switzerland, United States of America, Israel	
Germany	20.0 %
Israel	20.0 %
Italy	20.0 %
Switzerland	20.0 %
United States of America	20.0 %
<b>Total</b>	<b>100.0 %</b>

Table 50 - Frequencies: Other nationalities

## University entrance qualification

Answers	Absolute	Per cent
Mode: General higher education entrance qualification		
General higher education entrance qualification (Allgemeine Hochschulreife)	128	86.5 %
Entrance qualification for a university of applied sciences (Fachhochschulreife)	14	9.5 %
Vocational university degree (Berufsqualifizierender Hochschulabschluss)	6	4.1 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 51 - Frequencies: Type of HZB (University entrance qualification)

## Semester of enrolment

Answers	Absolute	Per cent
Mode: Winter 2024		
Summer 2024	12	8.1 %
Winter 2024	136	91.9 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 52 - Frequencies: Semester of enrolment

## Department

Answers	Absolute	Per cent
Mode: CITY   BUILDING   CULTURE Department		
CITY   BUILDING   CULTURE Department	45	30.4 %
Social and Education Sciences Department	40	27.0 %
Design Department	27	18.2 %
Civil Engineering Department	19	12.8 %
Information Sciences Department	17	11.5 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 53 - Frequencies: Department



## Aimed Degree

Answers	Absolute	Per cent
Mode: Bachelor		
Bachelor's degree	116	78.4 %
Master's degree	32	21.6 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 54 - Frequencies: Aimed degree

## Degree programme

Answers	Absolute	Per cent
Mode: B.AuS		
B.AuS	24	16.2 %
BASA	14	9.5 %
BAKA	10	6.8 %
B.Kd	8	5.4 %
B.Pd	8	5.4 %
B.Arch	7	4.7 %
MAFB	7	4.7 %
B.Bib	6	4.1 %
B.Id	6	4.1 %
B.SwwD	6	4.1 %
MAUZ	6	4.1 %
M.D	5	3.4 %
MASA	5	3.4 %
B.Bau	4	2.7 %
B.IuD	4	2.7 %
B.KuR	4	2.7 %
BASAO	4	2.7 %
BASAD	4	2.7 %
BABEK	3	2.0 %
M.Bau	3	2.0 %
MASM	3	2.0 %
B.BauD	2	1.4 %
B.InfrD	2	1.4 %
M.Ing	2	1.4 %
M.AuS	1	0.7 %
B.Infr	0	0.0 %
M.Arch	0	0.0 %
MACR	0	0.0 %
DDM	0	0.0 %
M.Info	0	0.0 %
M.KuR	0	0.0 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 55 - Frequencies: Degree programme

## Profile of Degree Programme

Answers	Absolute	Per cent
Mode: no profile		
No profile	102	68.9 %
Consecutive	29	19.6 %
Dual	14	9.5 %
Further and Continuing Education	3	2.0 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 56 - Frequencies: What is the profile of your degree programme?

## Type of degree programme

Answers	Per cent
Mode: Full-time	
Full-time	89.9 %
Part-time	10.1 %
<b>Total</b>	<b>100.0 %</b>

Table 57 - Frequencies: What type of degree programme are you studying?

## Standard Period of Study

Answers	Absolute	Per cent
Average value: 6.7 (7)		
Standard deviation: 1.6		
2	6	4.1 %
3	2	1.4 %
4	14	9.5 %
6	31	20.9 %
7	25	16.9 %
8	70	47.3 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 58 - Frequencies: How many semesters is your standard period of study?

## Individual Standard Period of Study

### Answers

Average value: 6.7 (7)

Standard deviation: 1.6

	Absolute	Per cent
2	6	4.1 %
3	2	1.4 %
4	14	9.5 %
6	31	20.9 %
7	25	16.9 %
8	70	47.3 %
<b>Total</b>	<b>148</b>	<b>100.0 %</b>

Table 59 - Frequencies: What is your individual standard period of study?