

STUDY SCHEDULE

1st Semester (October 2021- March 2022)

Opening Day: Thu, 30.09.2021 / 2pm-ca. 6pm CET (onsite with open MS Teams call)

Jour Fixes: Thu, 25.11.2021 & 03.02.2022 / 2pm-4pm CET (online)

Introductory Workshop: Fri, 01.10.2021 & Sat 02.10.2021 / 10am-6pm CET “Power relations between children and adults” with Katerina Varella & Anne-Sophie Winkelmann (online)

Introduction to the FHP library: Thu, 21.10.21 / 3pm-4pm CET (online)

Module I: Childhood Studies							
Unit/Theme	Date				Time		Lecturer
	Oct	Nov	Dec	Jan	Onsite	Online	
Unit 1 Concepts of childhood							
1.1 Childhood Concepts	Mon. 04.10				9-13h	15-19h	A. Wihstutz B. Hungerland
1.2 Childhood Concepts	Fri. 08.10				9-13h	15-19h	A. Wihstutz B. Hungerland
1.3. Childhood Concepts		Mon 01.11			9-13h	15-19h	A. Wihstutz B. Hungerland
Unit 2 Global and Local Contexts							
2.1. One childhood or many? /Postcolonial approaches/ reflection on euro-centric views on childhood and children	Mon. 25.10				10-18h		M. Liebel
	Fri. 29.10					15-19h	
Unit 3 Relation of childhood and children's rights							
3.1. Janusz Korczak's pedagogy and children's rights paradigm - past, present, future		Fri. 12.11				15-19h	U. Markowska- Manista
3.2. The relation between Childhood Studies and Children's Rights		Fri. 26.11				15-19h	L. Gaitán
3.3. Janusz Korczak: The right to respect			Fri. 03.12			15-19h	U. Markowska- Manista
Final module examination: paper of 7.000 words			Deadline: 31.03.22			Asynchronous	

Module II: Understanding Children's Rights

Unit/Theme	Date					Time		Lecturer
	Sep	Oct	Nov	Dec	Jan	Onsite	Online	
Unit 1 Theoretical foundations and historical development of children's rights, the human rights framework								
1.1. Theory of children's rights, history and hidden aspects, the three Ps and moving beyond, introduction to general principles of the CRC.	Wed. 01.09					10-12h & 14-18h		M. Liebel N. Peleg M. Iovu
1.1.1. Follow-up of intro session during opening week		Mon. 11.10				9-13h	15-19h	M. Liebel R. Budde
1.2. Human rights framework – CRC principles, focus on Art. 3 best interest.		Fri. 15.10					8-11h	N. Peleg
1.3. Schools of thought in children's rights.		Mon. 18.10					14-17h	K. Hanson
1.4. From evolving capacities to evolving capabilities: contextualizing children's rights.		Fri. 22.10				9-13h	15-19h	M. Liebel
Unit 2 Conceptualizations and implementation of children's rights								
2.1. Rights-based approaches to children's rights.			Mon. 08.11				15-19h	M. Iovu
2.2. Human dignity of children.			Mon. 22.11			9-13h	15-19h	J. Maywald
2.3. Child rights-based programming.			Mon. 29.11			9-13h	15-19h	J. Maywald
2.4. Cultural relativism vs. universalism: approaches to implementing children's rights on a global or local scale.				Mon. 06.12		9-13h	15-19h	P. Meade
2.5. The child's will and views: approaches to implementing the CRC's best interest principle.					Mon. 10.01	9-13h	15-19h	P. Meade
2.6. Principle: Participation (the Lundy model)	t.b.c.						15-17h	L. Lundy
Unit 3 Praxis Simulation								
Digital roleplay/ Simulation of UN session on children's rights					Fri. 28.01		15-17h	J. Deitert
Final module examination: paper of 7.000 words				Deadline: 31.03.22			Asynchronous	

Module III: Research with children and young people

Unit/Theme	Date					Time		Lecturer
	Sep	Oct	Nov	Dec	Jan	Onsite	Online	
Unit 1 The meaning of participation of children and young people in research								
1.1. Research paradigms in childhood and children's rights studies: participatory approach and ethical considerations	Thu. 02.09 (Summer School)					9-12h & 15-18h		U. Markowska-Manista/ N. Fernandes
Unit 2 Introduction to research methods								
2.1. Qualitative research methods (introduction): focus on different methods such as PAR, case studies, interviews, focus groups			Fri. 05.11			9-13h	15-19h	U. Markowska-Manista/ N. Fernandes
2.1.1. Qualitative research tools/techniques: interviews, focus groups, observation			Fri. 19.11				15-19h	U. Markowska-Manista/ N. Fernandes
2.1.2. Qualitative research methods: data analysis and presentation of findings				Fri. 10.12		9-13h	15-19h	U. Markowska-Manista/ N. Fernandes
2.2. Quantitative research methods: an overview				Mon 13.12		9-13h	15-19h	K. Sawicki
Unit 3 Ethical research with children and research praxis								
3.1. Ethics				Fri. 17.12			15-19h	U. Markowska-Manista/ N. Fernandes
3.2. Children and young people's participation in research: practical case studies in times of COVID					Fri. 14.01		14-16h	Childhood and Youth Studies Research Group / U. Edinburgh
3.3. Research design					Fri. 07.01	9-13h t.b.c.	15-19h	U. Markowska-Manista/ R. Budde
3.4. Exposé					Fri. 21.01	9-13h t.b.c.	15-19h	U. Markowska-Manista/ R. Budde
Unit 4 Community perspectives – planification of activities for and with children and young people								
Extracurricular Workshop, perspectives from Latin America	t.b.c.							C. Robert C. Aciar C. Espinoza
Unit 5 Students' own research project incl. report/e-portfolio								
5.1. Group consultation exposé					Mon. 24.01- Fri. 04.03	Individual and in groups		U. Markowska-Manista/ R. Budde/ N. Fernandes/ K. Sawicki

5.2. Research consultation					Mon. 24.01- Fri. 25.03	Individual and in groups		U. Markowska- Manista/ R. Budde/ N. Fernandes/ K. Sawicki
Final Module examination: paper of 7,000 words					Deadline: 31.03.22		Asynchronous	

2nd Semester (March 2022- September 2022)

Jour Fixes: Tue, 17.05.2022 / 1pm-3pm CET (online zoom meeting)

Module IV: Key Themes A (Work and Education of Children)								
Unit/Theme	Date					Time		Lecturer
	Mar	Apr	May	Jun	Jul	Onsite	Online	
Unit 1 Education of Children								
1.1. Right to Education			Fri. 27.05			9-13h	15-19h	J. Deitert
1.2. Education concepts			Fri. 13.05				15-19h	C. Maier-Höfer
1.3. Early Childhood Education				Fri. 03.06			15-18h	Childhood and Youth Studies Research Group U. Edinburgh
Unit 2 Working Children and Social Movements								
2.1. Children's Agency/Protagonismo Infantil		Fri. 08.04				9-13h	15-19h	M. Liebel
2.1.1. Childhoods of the Global South/Infancias Populares		Mon. 25.04				9-13h	15-19h	M. Liebel
2.2. The economic participation of children and youth			Mon. 16.05			9-13h	15-19h	I. Saadi
2.3. Social movements of children (focus working children)			Mon. 23.05			9-13h	15-19h	I.Saadi
Unit 3 Right to life								
3.1. Children's environmental Rights				Mon. 06.06		9-13h	15-19h	R. Budde
3.2.1. The concept of psychological trauma in life				Fri. 10.06			15-19h	K. Varella/ K. Papaioannidou
3.3. Children's Rights in times of Corona				Fri. 24.06		9-13h	15-19h	R. Budde
3.2.2. The experience of building safe relationships with children					Mon. 04.07		15-19h	K. Varella/ K. Papaioannidou
Final Module examination: paper of 7,000 words					Deadline: 30.09.22		Asynchronous	

Module V: Key Themes B (Children Out of Place)								
Unit/Theme	Date					Time		Lecturer
	Mar	Apr	May	Jun	Jul	Onsite	Online	
Introduction								
Who are children out of place?	Mon. 21.03					9-13h	15-19h	M. Liebel
Unit 1 Rights of special children								
1.1. Introduction to intersectionality /intersectional discrimination			Thu. 12.05			9-13h	15-19h	P. Meade
1.2. Rights of Roma children		Fri. 01.04					15-19h	M. Roth
1.3. Rights of children with disabilities		Mon. 11.04					15-19h	B. Byrne
1.4. Rights of indigenous children		Mon. 04.04					15-19h	U. Markowska-Manista
Unit 2 Children on the move								
2.1. Refugee children			Mon. 09.05			9-13h	15-19h	A. Wihstutz
2.2. Case Studies		Fri. 22.04					15-19h	U. Markowska-Manista
2.3. Participation of young refugees 1				Mon. 13.06		9-13h	15-19h	P. Meade/ M. Jouni
2.4. Participation of young refugees 2				Mon. 20.06		9-13h	15-19h	P. Meade/ M. Jouni
Unit 3 Children's resistance								
3.1. Resilience and resistance				Fri. 17.06		9-13h	14h30-18h30	M. Liebel
3.2. Children in armed conflict					Fri. 01.07	9-13h	15-19h	M. Liebel
3.3. Children and violence					Mon. 18.07		15-19h	M. Roth
Final module examination: paper of 7,000 words					Deadline: 30.09.22		Asynchronous	

Module VI: Children and Media							
Unit/Theme	Date				Time		Lecturer
	Apr	May	Jun	Jul	Onsite	Online	
Unit 1							
1.1. Introduction to Children and Media	Fri. 29.04				09-13h	15-19h	E. Frense & C. Jonas
1.2. 'When art meets sharenting: the ethics of artists using their children as subjects'		Mon. 02.05				15-19h	K. McRobert & C. Jonas
Unit 2							
2.1. 'Art or Pornography: childhood sexuality represented in art'		Fri. 20.05				15-19h	K. McRobert & Articolo 12
2.2. Children's agency in digital environments			Mon. 27.06		09-13h	15-19h	E. Frense
Unit 3							
3.1.		Mon. 30.05			09-13h	15-19h	K. Piersig
3.2.				Fri. 08.07	09-13h	15-19h	K. Piersig
3.3.				Mon. 11.07	09-13h	15-19h	K. Piersig
Final session							
Presentation of student projects (onsite and online/hybrid)				Fri. 15.07		14-18h	
Final module examination (op.1): paper of 7,000 words				Deadline: 30.09.22		Asynchronous	
Final examination (op.2): report of creation of media product 4,000 words and practical application				Deadline: 30.09.22		Asynchronous	

3rd Semester (September 2022- March 2023)

Opening Day: Friday, 30.09.2022 / 1pm-7pm Berlin Time (hybrid: onsite with open Zoom call for online students)

Module VII: Internship, Research Proposal, Practical Project			
Unit/Theme	Date	Time	Lecturer
Internship			
	Asynchronous		K. McRobert (supervision)
Practical Project			
	Asynchronous		K. McRobert (supervision)
Research proposal			
Colloquium + Individual consultations: 2 hours per student	Fri. 14.10	13h-16h	U. Markowska-Manista & K. McRobert
	Fri. 11.11	13h-16h	
	Fri. (t.b.c.)	13h-16h	
Additional Workshops			
Academic Writing & Scientific Methods	t.b.c.	t.b.c.	U. Markowska-Manista & R. Budde
Project Management & Fundraising	Mon. 14.11	9h-17h	I. Saadi & R. Budde
t.b.a.	Fri. 25.11	9h-16h	Miriam Zeleke
Final module examination: Report/ Research Proposal of 4.000 words			Deadline: 31.03.23

MA Thesis Registration Date:

Friday 11. 11.2022