Children's Rights and Childhood Studies

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Call for Papers for the special issue of Society Register 4/2020

Children's Rights and Childhood Studies

Guest Editors

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The papers that focus on children's rights or use CR pedagogical lenses in order to explore both nature and culture and their interplay with the ideals of childcare, children's wellbeing, and children's upbringing will be given priority.

Early childhood is of paramount importance for a child’s development and later success in life, yet parents often do not have the knowledge and support to be the best parents for their children at this critical stage. Tired, exhausted and confused, anxious about their changing roles and changing obligations, parents may miss out on the positive aspects of parenthood and at the same time unknowingly affect their children in a negative way. Every developmental stage brings new challenges and questions for parents that often remain unanswered or inadequately addressed by pseudo-experts and heresy. This is an area for social pedagogues, social workers, psychologists, medical professionals, and social politicians to explore and clarify. The effects of natural and cultural pressures give us an interesting opportunity to reflect on the roots of traditions and praxis of childcare and parental practices observed in different cultures, in different parts of the world and in different epochs.
We invite you to submit contributions by May 1st, 2020. All papers will be subject to the Society Register review regime. The volume will be published in 2020. Please comply with the editing requirements of the American Sociological Association (ASA):


Submission deadline: May 1, 2020

Expected date of publication: second half of 2020.

Authors must register online on the Society Register's webpage: https://pressto.amu.edu.pl/index.php/sr

Guidelines:
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REFERENCES


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Keywords
Platform & workflow by OJS / PKP

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