

Fachhochschule Potsdam

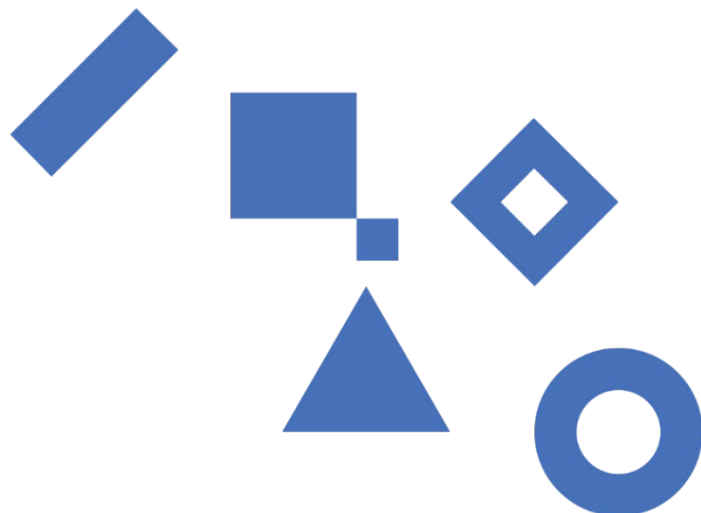
Results Report

2025 Survey Study Section Master FH Potsdam

Questionnaire: "Studienabschnittsbefragung 2025"

Survey period: 2025-11-04 - 2025-11-25

Created at: 2 December 2025



Contents

Description of sample	4
Response	4
Response development	4
Satisfaction with your study programme	5
How satisfied are you with your studies at the FH Potsdam so far?	5
Would you recommend the FH Potsdam to others?	6
Studium	7
Please evaluate the study organization in your degree programme.	7
Please evaluate the examination organization in your degree programme.	8
Please assess the range and organization of digital teaching and examination formats.	9
Please evaluate the following practical and career-related elements in your degree programme.	10
To what extent have you acquired the following skills or key competencies during your studies to date?	11
Please rate the teaching and contact with lecturers in your degree programme.	13
How would you rate the workload and requirements of your degree programme?	14
Have you already completed one or more internships as part of your current degree programme?	15
Please rate the following aspects of your internship(s).	16
Did you spend time abroad during your studies?	17
Please rate the following aspects of your stay abroad.	18
What factors prevent you from going abroad?	19
Please evaluate the university-wide offerings for the free elective area (e.g. FLEX – free elective area, programme-specific elective modules).	20
Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.	21
Are you behind your standard period of study?	22
What is the main reason for the delay?	23
Have you seriously considered	25
Why are you considering a change of university or degree programme?	26
Why are you considering interrupting or dropping out of your studies?	27
What services would you like to see in the future to support your academic success?	29
Are you aiming for a further degree after completing your current course?	31
Individual study requirements	32
Do you look after children?	32
Do you take on additional care and nursing tasks?	33
How do you finance your studies?	34

How many hours do you work on average per week during the lecture period?	35
How many hours do you work on average per week during the lecture-free period?	36
Do you have any physical and/or mental impairments that affect your studies?	37
What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?	38
In which areas related to your physical and/or mental impairment do you see a need for improvement?	39
Counseling	40
How well informed are you on the following topics?	40
Please indicate which counseling services at the FH Potsdam you are aware of and, if applicable, evaluate the counseling services you use.	41
On which topics would you like additional advice and support at the FH Potsdam?	43
Rooms and campus life	44
Please assess the rooms and grounds of the FH Potsdam.	44
Please rate the technical/technical equipment of the laboratories and workshops in your study programme.	45
Please rate the IT equipment at the FH Potsdam.	46
Do you have a laptop/PC or tablet that enables you to study?	47
Please rate the library of the FH Potsdam.	48
Questions from the student representatives	49
In your opinion, to what extent do the following statements on student university policy apply?	49
What prevents you from getting involved in student self-administration?	50
How satisfied are you with the services in House 17?	51
Any comments	52
Would you like to tell us anything else (e.g. strengths/weaknesses of your studies, need for change, suggestions for the questionnaire, etc.)?	52
Socio-demographic Info	54
Department	54
Degree programme	54
Specialisation of degree programme	55
Degree	55
Full-time/part-time	55
Profile of degree programme	56
Standard period of study	56
Individual Standard period of study	56
Current semester	56
University entrance qualification	57
Gender	57

Year of birth	58
Nationality	58
Further nationality	59

Description of sample

Response

Response	Absolute	Percentage
Survey started	129	100 %
Survey canceled	38	29 %
Survey completed	91	71 %

Table 1 – Response

Response development

Response	Absolute	Percentage
Invited persons FHP	1071	100 %
FB 1	330	31 %
FB 2	284	27 %
FB 3	146	14 %
FB 4	176	16 %
FB 5	135	13 %
Participants FHP	129	12 %
No participation	942	88 %

Participants by departments

Invited persons FB 1	330	100 %
Participants FB 1	45	14 %
Invited persons FB 2	284	100%
Participants FB 2	24	8%
Invited persons FB 3	146	100%
Participants FB 3	14	10%
Invited persons FB 4	176	100%
Participants FB 4	25	14%
Invited persons FB 5	135	100%
Participants FB 5	21	16%

Table 2 - Development of Participation

Note

Minimum number of participations to output values: 5

Satisfaction with your study programme

How satisfied are you with your studies at the FH Potsdam so far?

Answers

Mean: 2 (Rather satisfied)

Standard deviation: 1

	Absolute	Percentage
Very satisfied	36	28 %
Rather satisfied	79	61 %
Rather dissatisfied	11	9 %
Very dissatisfied	3	2 %
No answer	0	0 %
Total	129	100 %

Table 3 – Frequencies: How satisfied are you with your studies at the FH Potsdam so far?

How satisfied are you with your studies at the FH Potsdam so far?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Very satisfied	16 %	29 %	36 %	40 %	33 %
Rather satisfied	71 %	62 %	64 %	44 %	57 %
Rather dissatisfied	9 %	8 %	0 %	16 %	5 %
Very dissatisfied	4 %	0 %	0 %	0 %	5 %
No answer	0 %	0 %	0 %	0 %	0 %

Table 4 – Cross-tab: How satisfied are you with your studies at the FH Potsdam so far? # Department

Would you recommend the FH Potsdam to others?

Answers

Mean: 2 (Yes, with restrictions)

Standard deviation: 1

	Absolute	Percentage
Yes, without restrictions	50	39 %
Yes, with restrictions	72	56 %
No	5	4 %
No answer	2	2 %
Total	129	100 %

Table 5 – Frequencies: Would you recommend the FH Potsdam to others?

Would you recommend the FH Potsdam to others?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, without restrictions	33 %	42 %	64 %	28 %	43 %
Yes, with restrictions	58 %	58 %	36 %	72 %	43 %
No	7 %	0 %	0 %	0 %	10 %
No answer	2 %	0 %	0 %	0 %	5 %

Table 6 – Cross-tab: Would you recommend the FH Potsdam to others? # Department

Studium

Please evaluate the study organization in your degree programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Content and structure of the degree programme	27 %	59 %	12 %	1 %	2 %	119	1.9
Thematic connection of the courses in the modules	28 %	54 %	16 %	1 %	2 %	119	1.9
Freedom from overlapping courses	19 %	42 %	27 %	6 %	6 %	119	2.2
Use of different forms of teaching and learning	25 %	55 %	19 %	1 %	—	119	2.0
Possibility to fulfill the study requirements in the allotted time	23 %	45 %	24 %	6 %	2 %	119	2.1
Possibility to set your own priorities	22 %	42 %	27 %	5 %	4 %	119	2.2

Table 7 – Frequencies: Please evaluate the study organization in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Content and structure of the degree programme	2.1	1.7	1.7	1.8	1.7
Thematic connection of the courses in the modules	2.0	1.7	1.5	2.2	1.8
Freedom from overlapping courses	2.5	1.9	1.8	2.4	1.8
Use of different forms of teaching and learning	2.0	2.1	1.9	1.8	1.8
Possibility to fulfill the study requirements in the allotted time	2.2	2.2	2.0	2.3	1.8
Possibility to set your own priorities	2.4	2.5	2.2	1.5	2.1

Table 8 – Means: Please evaluate the study organization in your degree programme.

Please evaluate the examination organization in your degree programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Organization of examinations (e.g. registration, freedom from overlaps)	28 %	50 %	14 %	3 %	5 %	113	1.9
Overview of my services in MyCampus	50 %	40 %	10 %	—	—	113	1.6
Variance of examination forms	25 %	52 %	16 %	2 %	5 %	113	1.9
Matching examination form and module content	31 %	52 %	7 %	2 %	8 %	113	1.8
Distribution of examinations over the semester	14 %	51 %	22 %	6 %	6 %	113	2.2
Matching examination form and module content	26 %	40 %	16 %	3 %	16 %	113	1.9
Feedback on the examination results	11 %	33 %	42 %	8 %	6 %	113	2.5
Possibility of repeating examinations	25 %	27 %	11 %	2 %	35 %	113	1.8

Table 9 – Frequencies: Please evaluate the examination organization in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Organization of examinations (e.g. registration, freedom from overlaps)	2.1	1.7	1.6	2.0	1.9
Overview of my services in MyCampus	1.5	1.6	1.4	1.7	1.8
Variance of examination forms	1.9	2.2	2.1	1.8	1.8
Matching examination form and module content	2.0	1.7	1.8	1.5	1.8
Distribution of examinations over the semester	2.1	2.3	2.5	2.3	2.2
Matching examination form and module content	2.0	1.8	1.8	1.9	2.1
Feedback on the examination results	2.4	2.5	2.4	2.5	3.0
Possibility of repeating examinations	1.8	1.7	2.0	2.0	2.0

Table 10 – Means: Please evaluate the examination organization in your degree programme.

Please assess the range and organization of digital teaching and examination formats.

	Very good	Rather good	Rather bad	Very bad	Not offered in my study programme	No answer	Amnt.	Avg.
Digital learning platforms (e.g. Moodle, Incom)	34 %	53 %	11 %	2 %	—	—	109	1.8
Classroom teaching enriched with digital tools	36 %	45 %	18 %	1 %	—	—	107	1.8
Blended learning (combination of classroom and online phases)	18 %	46 %	32 %	4 %	—	—	76	2.2
Hybrid courses (face-to-face courses with online transmission)	14 %	47 %	27 %	12 %	—	—	64	2.4
Online self-study courses	10 %	34 %	41 %	15 %	—	—	59	2.6
Organization of online examinations	20 %	46 %	30 %	4 %	—	—	50	2.2

Table 11 – Frequencies: Please assess the range and organization of digital teaching and examination formats.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Digital learning platforms (e.g. Moodle, Incom)	1.9	2.2	1.7	1.4	1.7
Classroom teaching enriched with digital tools	2.0	2.1	1.8	1.4	1.6
Blended learning (combination of classroom and online phases)	2.0	3.2	2.4	2.2	2.3
Hybrid courses (face-to-face courses with online transmission)	2.2	3.7	3.2	2.2	2.2
Online self-study courses	2.5	4.0	2.7	3.0	2.3
Organization of online examinations	2.2	3.0	1.8	2.2	2.1

Table 12 – Means: Please assess the range and organization of digital teaching and examination formats.

Please evaluate the following practical and career-related elements in your degree programme.

	Very good	Rather good	Rather bad	Very bad	Not offered in my study programme	No answer	Amnt.	Avg.
Practical/professionally oriented course content	39 %	41 %	14 %	3 %	—	3 %	105	1.8
Linking theory and practice	36 %	43 %	17 %	2 %	—	2 %	105	1.8
Topicality of the methods/knowledge taught	35 %	50 %	8 %	2 %	—	6 %	105	1.7
Qualification for the application of the methods	20 %	45 %	19 %	—	—	16 %	105	2.0
Breadth of topics covered	29 %	57 %	11 %	1 %	—	2 %	105	1.8
Depth of the topics covered	21 %	46 %	25 %	6 %	—	3 %	105	2.2
Teachers from the field	49 %	38 %	7 %	1 %	—	6 %	105	1.6
Cooperation with companies/institutions	24 %	41 %	21 %	2 %	—	13 %	102	2.0
Study projects	35 %	39 %	8 %	4 %	—	14 %	104	1.8
Compulsory internships/practical semester	27 %	32 %	8 %	7 %	—	27 %	101	1.9

Table 13 – Frequencies: Please evaluate the following practical and career-related elements in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Practical/professionally oriented course content	2.0	1.4	1.4	2.2	1.4
Linking theory and practice	2.1	1.7	1.4	1.9	1.7
Topicality of the methods/knowledge taught	1.9	1.6	1.6	1.7	1.5
Qualification for the application of the methods	2.2	1.9	1.7	1.9	1.9
Breadth of topics covered	1.9	1.8	1.8	1.7	1.9
Depth of the topics covered	2.3	2.0	1.9	2.2	1.9
Teachers from the field	1.7	1.4	1.5	1.6	1.5
Cooperation with companies/institutions	2.1	2.2	1.5	2.2	1.9
Study projects	1.9	1.5	1.8	1.6	2.0
Compulsory internships/practical semester	2.4	1.9	1.2	1.8	1.5

Table 14 – Means: Please evaluate the following practical and career-related elements in your degree programme.

To what extent have you acquired the following skills or key competencies during your studies to date?

	To a very high extent	To a high extent	To a small extent	Not at all	No answer	Amnt.	Avg.
Obtaining and structuring information from various sources	16 %	41 %	38 %	5 %	—	98	2.3
Developing new ideas	34 %	33 %	30 %	4 %	—	98	2.0
Writing scientific texts	12 %	30 %	38 %	19 %	1 %	98	2.6
Oral presentation	33 %	45 %	19 %	2 %	1 %	98	1.9
Self-organization/time management	40 %	41 %	16 %	2 %	1 %	98	1.8
Team and communication skills	42 %	44 %	11 %	2 %	1 %	98	1.7
Self-reflection	40 %	39 %	14 %	4 %	3 %	98	1.8
Problem-solving skills	36 %	44 %	15 %	3 %	2 %	98	1.9
International expertise	7 %	14 %	42 %	28 %	9 %	98	3.0
Digital competence	27 %	40 %	26 %	7 %	1 %	98	2.1
Interdisciplinary thinking and action	23 %	39 %	24 %	5 %	8 %	98	2.1
Gender and diversity competence	18 %	28 %	27 %	16 %	11 %	98	2.5
Leadership competence	10 %	20 %	41 %	19 %	9 %	98	2.8
Management competence	14 %	26 %	38 %	16 %	6 %	98	2.6

Table 15 – Frequencies: To what extent have you acquired the following skills or key competencies during your studies to date?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=To a very high extent; 2=To a high extent; 3=To a small extent; 4=Not at all	Avg.	Avg.	Avg.	Avg.	Avg.
Obtaining and structuring information from various sources	2.2	2.4	2.1	2.9	1.9
Developing new ideas	2.2	1.8	2.5	1.5	2.3
Writing scientific texts	2.5	3.1	1.9	3.4	2.1
Oral presentation	2.0	1.8	2.3	1.8	1.8
Self-organization/time management	1.9	1.8	1.8	1.8	1.7
Team and communication skills	1.9	1.4	2.0	1.9	1.3
Self-reflection	1.7	1.9	2.3	1.7	1.9
Problem-solving skills	2.1	1.6	1.9	1.7	1.6
International expertise	2.8	3.1	3.3	2.9	3.2
Digital competence	2.4	2.5	2.2	1.8	1.6
Interdisciplinary thinking and action	2.1	2.3	2.4	1.8	2.3
Gender and diversity competence	2.0	2.5	3.8	2.4	2.8
Leadership competence	2.9	2.9	3.0	2.5	2.6
Management competence	3.0	2.4	2.6	2.4	2.2

Table 16 – Means: To what extent have you acquired the following skills or key competencies during your studies to date?

Please rate the teaching and contact with lecturers in your degree programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Professional design of teaching	27 %	64 %	6 %	—	3 %	96	1.8
Research relevance of teaching	11 %	54 %	20 %	5 %	9 %	96	2.2
Offer for specialist specialization options	16 %	44 %	27 %	6 %	7 %	96	2.3
Didactic design of teaching	17 %	52 %	18 %	—	14 %	96	2.0
Accessibility of teachers	18 %	55 %	20 %	6 %	1 %	96	2.1
Expert advice/support from teaching staff	30 %	47 %	12 %	2 %	8 %	96	1.9
Commitment of the teachers	40 %	54 %	4 %	—	2 %	96	1.6
Teachers' openness to criticism	20 %	51 %	20 %	4 %	5 %	96	2.1
Gender and diversity sensitivity of teaching staff	32 %	39 %	10 %	4 %	15 %	96	1.8

Table 17 – Frequencies: Please rate the teaching and contact with lecturers in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Professional design of teaching	1.9	1.6	1.5	1.9	1.6
Research relevance of teaching	2.1	2.1	2.3	2.8	1.9
Offer for specialist specialization options	2.3	2.2	2.3	2.2	2.2
Didactic design of teaching	2.0	2.0	2.3	1.9	1.9
Accessibility of teachers	2.3	2.2	1.7	2.2	2.1
Expert advice/support from teaching staff	2.1	1.7	1.5	1.9	1.8
Commitment of the teachers	1.8	1.5	1.5	1.6	1.6
Teachers' openness to criticism	2.1	2.0	2.0	2.4	1.8
Gender and diversity sensitivity of teaching staff	1.8	1.9	2.7	1.7	1.7

Table 18 – Means: Please rate the teaching and contact with lecturers in your degree programme.

How would you rate the workload and requirements of your degree programme?

	Too high	Rather too high	Just right	Rather too low	Too low	No answer	Amnt.	Avg.
Workload during the lecture period	20 %	43 %	29 %	6 %	1 %	—	95	2.3
Workload during the lecture-free period	8 %	25 %	59 %	4 %	2 %	1 %	95	2.7
Requirements in the courses	4 %	16 %	66 %	13 %	—	1 %	95	2.9
Self-study requirements	12 %	24 %	55 %	8 %	—	1 %	95	2.6
Requirements for the tests	3 %	22 %	64 %	4 %	1 %	5 %	95	2.8
Number of examinations	3 %	22 %	68 %	—	—	6 %	95	2.7
Effort for one ECTS credit point	11 %	34 %	46 %	2 %	1 %	6 %	95	2.5

Table 19 – Frequencies: How would you rate the workload and requirements of your degree programme?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Too high; 2=Rather too high; 3=Just right; 4=Rather too low; 5=Too low	Avg.	Avg.	Avg.	Avg.	Avg.
Workload during the lecture period	2.1	2.1	2.4	2.5	2.2
Workload during the lecture-free period	2.8	2.5	2.5	2.6	2.6
Requirements in the courses	2.8	2.8	3.0	3.0	2.8
Self-study requirements	2.3	2.7	2.7	2.9	2.8
Requirements for the tests	2.7	2.7	2.7	3.0	2.8
Number of examinations	2.6	2.8	2.4	2.8	2.8
Effort for one ECTS credit point	2.5	2.3	2.4	2.4	2.7

Table 20 – Means: How would you rate the workload and requirements of your degree programme?

Have you already completed one or more internships as part of your current degree programme?

Answers		
Mode: No	Absolute	Percentage
Yes	25	26 %
I am currently doing an internship	13	14 %
No	54	57 %
No answer	3	3 %
Total	95	100 %

Table 21 – Frequencies: Have you already completed one or more internships as part of your current degree programme?

Have you already completed one or more internships as part of your current degree programme?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	39 %	29 %	27 %	0 %	31 %
I am currently doing an internship	6 %	0 %	36 %	0 %	54 %
No	45 %	71 %	36 %	100 %	15 %
No answer	9 %	0 %	0 %	0 %	0 %

Table 22 – Cross-tab: Have you already completed one or more internships as part of your current degree programme? # Department

Please rate the following aspects of your internship(s).

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Search for an internship	18 %	46 %	21 %	—	15 %	39	2.0
Support/advice before the internship	21 %	31 %	21 %	15 %	13 %	39	2.4
Support/advice during the internship	18 %	38 %	8 %	3 %	33 %	39	1.9
Support/advice after the internship	13 %	26 %	18 %	3 %	41 %	39	2.2
Integration of the internship into my course of study	18 %	36 %	15 %	8 %	23 %	39	2.2
Applying content from my studies in the internship	21 %	51 %	15 %	3 %	10 %	39	2.0
Guidance for the further study programme	13 %	36 %	21 %	3 %	28 %	39	2.2
Compatibility with family care obligations	8 %	13 %	18 %	8 %	54 %	39	2.6

Table 23 – Frequencies: Please rate the following aspects of your internship(s).

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Search for an internship	2.1	2.0	2.0	3.0	1.8
Support/advice before the internship	2.9	2.0	1.8	n/a	2.0
Support/advice during the internship	2.0	2.3	1.6	n/a	1.8
Support/advice after the internship	2.4	2.2	1.5	n/a	1.8
Integration of the internship into my course of study	2.5	1.7	1.7	n/a	2.0
Applying content from my studies in the internship	2.1	1.5	2.2	2.0	1.9
Guidance for the further study programme	2.5	2.0	2.0	n/a	1.9
Compatibility with family care obligations	2.7	3.0	2.0	n/a	2.2

Table 24 – Means: Please rate the following aspects of your internship(s).

Did you spend time abroad during your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Yes, for a study visit	3	3 %
Yes, for an internship	3	3 %
Yes, for workshop(s)/summer schools/etc.	3	3 %
Yes, for excursion(s)	9	10 %
No	79	84 %
No answer	2	2 %

Table 25 – Frequencies: Did you spend time abroad during your studies?

Did you spend time abroad during your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, for a study visit	0 %	6 %	0 %	9 %	0 %
Yes, for an internship	3 %	0 %	0 %	5 %	7 %
Yes, for workshop(s)/summer schools/etc.	6 %	0 %	0 %	0 %	7 %
Yes, for excursion(s)	17 %	18 %	0 %	0 %	0 %
No	71 %	76 %	100 %	82 %	86 %
No answer	3 %	0 %	0 %	5 %	0 %

Table 26 – Cross-tab: Did you spend time abroad during your studies? # Department

Please rate the following aspects of your stay abroad.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Support/advice before the stay abroad	36 %	55 %	9 %	—	—	11	1.7
Support/advice during the stay abroad	56 %	44 %	—	—	—	9	1.4
Support/advice after the stay abroad	43 %	43 %	—	14 %	—	7	1.9
Integration of the stay abroad into my course of study	30 %	50 %	20 %	—	—	10	1.9
Recognition of achievements	57 %	14 %	14 %	14 %	—	7	1.9
Gathering knowledge and experience for my further studies	75 %	25 %	—	—	—	8	1.2
Guidance for further studies (e.g. choice of specialization)	11 %	44 %	33 %	11 %	—	9	2.4
Compatibility with family care obligations	50 %	17 %	33 %	—	—	6	1.8

Table 27 – Frequencies: Please rate the following aspects of your stay abroad.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Support/advice before the stay abroad	1.8	1.3	n/a	1.0	3.0
Support/advice during the stay abroad	1.5	1.0	n/a	n/a	2.0
Support/advice after the stay abroad	2.0	1.0	n/a	n/a	2.0
Integration of the stay abroad into my course of study	2.2	1.5	n/a	1.0	2.0
Recognition of achievements	2.2	1.0	n/a	n/a	1.0
Gathering knowledge and experience for my further studies	1.2	1.0	n/a	n/a	2.0
Guidance for further studies (e.g. choice of specialization)	2.3	2.5	n/a	n/a	3.0
Compatibility with family care obligations	2.0	n/a	n/a	1.0	n/a

Table 28 – Means: Please rate the following aspects of your stay abroad.

What factors prevent you from going abroad?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Lack of interest	16	20 %
Integration into the course of studies, loss of time during studies	30	37 %
Language skills	12	15 %
Financial reasons (e.g. cost of living, financing studies)	36	44 %
Personal reasons (e.g. family care obligations)	25	31 %
I don't know who will support me with organizational issues. No answer	14	17 %
	12	15 %

Table 29 – Frequencies: What factors prevent you from going abroad?

What factors prevent you from going abroad?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Lack of interest	10 %	12 %	19 %	10 %	5 %
Integration into the course of studies, loss of time during studies	20 %	17 %	38 %	10 %	24 %
Language skills	4 %	17 %	10 %	7 %	10 %
Financial reasons (e.g. cost of living, financing studies)	24 %	29 %	19 %	20 %	33 %
Personal reasons (e.g. family care obligations)	31 %	4 %	10 %	10 %	19 %
I don't know who will support me with organizational issues.	4 %	12 %	5 %	23 %	5 %
No answer	6 %	8 %	0 %	20 %	5 %

Table 30 – Cross-tab: What factors prevent you from going abroad? # Department

Please evaluate the university-wide offerings for the free elective area (e.g. FLEX – free elective area, programme-specific elective modules).

	Sehr gut	Rather bad	Rather bad	Very bad	No answer	Amnt.	Avg.
Range of content on offer	13 %	56 %	29 %	3 %	–	70	2.2
Realization of personal interests	13 %	57 %	26 %	4 %	–	70	2.2
Added value for your studies	19 %	65 %	15 %	1 %	–	74	2.0
Information on possible offers	12 %	37 %	43 %	8 %	–	76	2.5
Integration into timetable	11 %	39 %	35 %	15 %	–	72	2.5
Recognition of achievements	40 %	40 %	14 %	7 %	–	58	1.9

Table 31 – Frequencies: Please evaluate the university-wide offerings for the free elective area (e.g. FLEX – free elective area, programme-specific elective modules).

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Sehr gut; 2=Rather bad; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Range of content on offer	2.2	2.2	2.3	2.4	1.9
Realization of personal interests	2.3	2.1	2.5	2.3	1.7
Added value for your studies	1.9	2.1	1.9	2.2	1.8
Information on possible offers	2.7	2.3	2.4	2.4	2.4
Integration into timetable	2.6	2.2	2.4	2.8	2.3
Recognition of achievements	2.0	1.6	1.8	2.1	1.7

Table 32 – Means: Please evaluate the university-wide offerings for the free elective area (e.g. FLEX – free elective area, programme-specific elective modules).

Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.

	Very good	Rather good	Rather bad	Very bad	Not offered in my study programme	Keine Angabe	Amnt.	Avg.
Dealing with specialist literature in foreign languages	7 %	37 %	22 %	5 %	28 %	—	81	2.3
Preparation for foreign-language specialist communication	4 %	19 %	28 %	18 %	32 %	—	79	2.9
Foreign language courses	12 %	26 %	13 %	9 %	41 %	—	78	2.3
Foreign language examinations	3 %	22 %	13 %	7 %	54 %	—	67	2.5

Table 33 – Frequencies: Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Dealing with specialist literature in foreign languages	2.6	2.5	2.8	2.0	2.0
Preparation for foreign-language specialist communication	3.0	3.4	2.7	2.8	2.4
Foreign language courses	2.0	3.7	3.0	2.4	2.5
Foreign language examinations	2.6	3.7	2.5	2.2	2.5

Table 34 – Means: Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.

Are you behind your standard period of study?

Answers		
Mode: No	Absolute	Percentage
Yes, up to 2 semesters	17	18 %
Yes, more than 2 semesters	5	5 %
No	66	72 %
No answer	4	4 %
Total	92	100 %

Table 35 – Frequencies: Are you behind your standard period of study?

Are you behind your standard period of study?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, up to 2 semesters	19 %	12 %	0 %	33 %	15 %
Yes, more than 2 semesters	6 %	12 %	9 %	0 %	0 %
No	65 %	75 %	91 %	67 %	77 %
No answer	10 %	0 %	0 %	0 %	8 %

Table 36 – Cross-tab: Are you behind your standard period of study? # Department

What is the main reason for the delay?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Gainful employment	8	36 %
Coordination of courses and examinations (e.g. overlapping of courses/examinations)	8	36 %
High demands in the degree programme	10	45 %
Failed examinations	2	9 %
Change of subject or specialization	0	0 %
Stay(s) abroad or stay(s) at other universities in Germany	0	0 %
Language difficulties	0	0 %
Additional study commitment (e.g. qualifications beyond the curriculum, additional internships)	1	5 %
University or socio-political commitment	2	9 %
Personal reasons (e.g. interest/motivation to study)	7	32 %
Family reasons (e.g. care and nursing duties)	3	14 %
Physical and/or mental impairments	10	45 %
Experiences of discrimination	1	5 %
No answer	2	9 %

Table 37 – Frequencies: What is the main reason for the delay?

What is the main reason for the delay?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Gainful employment	14 %	15 %	0 %	12 %	25 %
Coordination of courses and examinations (e.g. overlapping of courses/examinations)	5 %	15 %	0 %	31 %	0 %
High demands in the degree programme	10 %	15 %	0 %	31 %	25 %
Failed examinations	10 %	0 %	0 %	0 %	0 %
Change of subject or specialization	0 %	0 %	0 %	0 %	0 %
Stay(s) abroad or stay(s) at other universities in Germany	0 %	0 %	0 %	0 %	0 %
Language difficulties	0 %	0 %	0 %	0 %	0 %
Additional study commitment (e.g. qualifications beyond the curriculum, additional internships)	5 %	0 %	0 %	0 %	0 %
University or socio-political commitment	5 %	8 %	0 %	0 %	0 %
Personal reasons (e.g. interest/motivation to study)	10 %	23 %	0 %	12 %	0 %
Family reasons (e.g. care and nursing duties)	14 %	0 %	0 %	0 %	0 %
Physical and/or mental impairments	19 %	15 %	0 %	12 %	50 %
Experiences of discrimination	5 %	0 %	0 %	0 %	0 %
No answer	5 %	8 %	0 %	0 %	0 %

Table 38 – Cross-tab: What is the main reason for the delay? # Department

Have you seriously considered ...

	Yes	No	No answer	Amnt.	Avg.
...change universities	22 %	78 %	—	91	No
...change your degree programme?	13 %	86 %	1 %	91	No
...interrupting your studies temporarily?	22 %	78 %	—	91	No
...drop out of your studies?	19 %	81 %	—	91	No

Table 39 – Frequencies: Have you seriously considered ...

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Yes; 2=No	Avg.	Avg.	Avg.	Avg.	Avg.
...change universities	No	No	No	No	No
...change your degree programme?	No	No	No	No	No
...interrupting your studies temporarily?	No	No	No	No	No
...drop out of your studies?	No	No	No	No	No

Table 40 – Means: Have you seriously considered ...

Why are you considering a change of university or degree programme?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Different expectations of the course content	11	42 %
No interest in the chosen field of study	1	4 %
Study structure/lecture content not to my liking	11	42 %
Too little practical relevance	2	8 %
Poor career prospects	2	8 %
Underchallenge	6	23 %
Overload	6	23 %
Equipment of the FH Potsdam	4	15 %
Support and advice at the FH Potsdam	11	42 %
Atmosphere in the study programme/department	11	42 %
Financial reasons (e.g. cost of living, financing studies)	1	4 %
Personal reasons (e.g. future plans, proximity to family/friends/partner)	5	19 %
No answer	5	19 %

Table 41 – Frequencies: Why are you considering a change of university or degree programme?

Why are you considering a change of university or degree programme?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Different expectations of the course content	8 %	0 %	33 %	19 %	38 %
No interest in the chosen field of study	0 %	8 %	0 %	0 %	0 %
Study structure/lecture content not to my liking	12 %	8 %	0 %	19 %	25 %
Too little practical relevance	4 %	0 %	0 %	4 %	0 %
Poor career prospects	0 %	17 %	0 %	0 %	0 %
Underchallenge	0 %	0 %	33 %	15 %	12 %
Overload	8 %	17 %	0 %	7 %	0 %
Equipment of the FH Potsdam	12 %	8 %	0 %	0 %	0 %
Support and advice at the FH Potsdam	19 %	17 %	0 %	11 %	12 %
Atmosphere in the study programme/department	15 %	17 %	33 %	11 %	12 %
Financial reasons (e.g. cost of living, financing studies)	4 %	0 %	0 %	0 %	0 %
Personal reasons (e.g. future plans, proximity to family/friends/partner)	12 %	8 %	0 %	4 %	0 %
No answer	8 %	0 %	0 %	11 %	0 %

Table 42 – Cross-tab: Why are you considering a change of university or degree programme? # Department

Why are you considering interrupting or dropping out of your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Different expectations of the course content	7	26 %
No interest in the chosen field of study	0	0 %
Study structure/lecture content not to my liking	7	26 %
Too little practical relevance	2	7 %
Poor career prospects	5	19 %
Other expectations of studying as such	4	15 %
Lack of academic success, failed exams	1	4 %
Too much stress/pressure to perform	15	56 %
Underestimated study requirements/time required	10	37 %
Equipment of the FH Potsdam	1	4 %
Support and advice at the FH Potsdam	8	30 %
Atmosphere in the study programme/department	9	33 %
Start of vocational training/start of employment	1	4 %
Financial reasons (e.g. financing studies, housing situation)	6	22 %
Personal reasons (e.g. family care obligations)	8	30 %
No answer	1	4 %

Table 43 – Frequencies: Why are you considering interrupting or dropping out of your studies?

Why are you considering interrupting or dropping out of your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Different expectations of the course content	3 %	0 %	0 %	17 %	15 %
No interest in the chosen field of study	0 %	0 %	0 %	0 %	0 %
Study structure/lecture content not to my liking	7 %	0 %	0 %	17 %	8 %
Too little practical relevance	3 %	0 %	0 %	0 %	8 %
Poor career prospects	0 %	11 %	0 %	12 %	0 %
Other expectations of studying as such	3 %	5 %	0 %	4 %	8 %
Lack of academic success, failed exams	0 %	0 %	0 %	0 %	8 %
Too much stress/pressure to perform	14 %	26 %	0 %	12 %	23 %
Underestimated study requirements/time required	10 %	32 %	0 %	0 %	8 %
Equipment of the FH Potsdam	3 %	0 %	0 %	0 %	0 %
Support and advice at the FH Potsdam	10 %	0 %	0 %	12 %	15 %
Atmosphere in the study programme/department	10 %	16 %	0 %	8 %	8 %
Start of vocational training/start of employment	3 %	0 %	0 %	0 %	0 %
Financial reasons (e.g. financing studies, housing situation)	14 %	5 %	0 %	4 %	0 %
Personal reasons (e.g. family care obligations)	14 %	5 %	0 %	12 %	0 %
No answer	3 %	0 %	0 %	0 %	0 %

Table 44 – Cross-tab: Why are you considering interrupting or dropping out of your studies? # Department

What services would you like to see in the future to support your academic success?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Advice on study, career and qualification issues	11	41 %
Support from students in higher semesters	7	26 %
Fixed learning and working groups	2	7 %
Childcare at the university	0	0 %
Networking with companies in the region	6	22 %
No answer	6	22 %
Other:	10	37 %

Table 45 – Frequencies: What services would you like to see in the future to support your academic success?

Other:

- Arbeitsräume für flexible und freie Nutzung in der Fh, ein inklusives und flexibles Kurswahlsystem
- Ausstattung Grundlagenkurse Design
- Bessere Erreichbarkeit von Verantwortlichen!!! Bessere Organisation und Angebote von Inhalten
- Digitaler und Flexiblere Gestaltung, bessere Organisation und zentrale Kommunikation
- Ich wünsche mir, dass hier Nachhaltigkeit so gelebt und gelehrt wird, wie sie auf der Website angesprochen wird, anstelle von Stillstand und einem fehlenden Professor, der sich vor allem auf sein Dasein als besorgter Bürger (fairer Weise) und Aktivist konzentriert, weil er selbst so überfordert ist.
- Mehr Anerkennung von bereits bestehender Berufserfahrung in Bezug auf Praktikum. Die Förderung von Niedriglohnarbeit bzw. unbezahlter Arbeit von Fachkräften mit jahrelanger Berufserfahrung verzögert den Studienabschluss und wertschätzt nicht die vielen Qualitäten, welche Berufsfeld übergreifend, zu tragen kommen
- Meiner Wahrnehmung nach fehlt es im Studiengang Bibliothekswissenschaft noch an Schulung der Lehrpersonen hinsichtlich chronischer Erkrankungen. Unter anderen Umständen und wäre ich jünger und unerfahrener mit dem Umfeld Hochschule gewesen, hätte ich mein Studium vielleicht vor diesem Hintergrund wegen Schwierigkeiten mit Lehrpersonen und fehlender Hilfe (auch nicht durch den Behindertenbeauftragten oder durch den PAU) abgebrochen.
- eine sozialpsychologische Fachkraft, da man sich manchmal echt sehr verkokt und nicht weiter weiß. und wenn dann da jemand ist, mit dem man über struggles reden kann, dann wäre das für viele super!
- internationale Praktikaangebote und mehr Partnerhochschulen (in mehr Ländern)
- klare, verlässliche, frühzeitige und nachvollziehbare Kommunikation bezüglich organisatorischer Themen und Prüfungsmodalitäten

What services would you like to see in the future to support your academic success?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Advice on study, career and qualification issues	33 %	44 %	0 %	33 %	0 %
Support from students in higher semesters	17 %	22 %	0 %	22 %	50 %
Fixed learning and working groups	0 %	11 %	0 %	11 %	0 %
Childcare at the university	0 %	0 %	0 %	0 %	0 %
Networking with companies in the region	33 %	11 %	0 %	11 %	0 %
No answer	17 %	11 %	0 %	22 %	50 %

Table 46 – Cross-tab: What services would you like to see in the future to support your academic success? # Department

Are you aiming for a further degree after completing your current course?

Answers		
Mode: Yes, Master's degree		
	Absolute	Percentage
Yes, further Bachelor's degree	3	3 %
Yes, Master's degree	42	46 %
Yes, further Master's degree	0	0 %
Yes, PhD	0	0 %
No	28	31 %
No answer	18	20 %
Total	91	100 %

Table 47 – Frequencies: Are you aiming for a further degree after completing your current course?

Are you aiming for a further degree after completing your current course?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, further Bachelor's degree	3 %	6 %	0 %	5 %	0 %
Yes, Master's degree	32 %	62 %	50 %	57 %	38 %
Yes, further Master's degree	0 %	0 %	0 %	0 %	0 %
Yes, PhD	0 %	0 %	0 %	0 %	0 %
No	42 %	12 %	20 %	24 %	46 %
No answer	23 %	19 %	30 %	14 %	15 %

Table 48 – Cross-tab: Are you aiming for a further degree after completing your current course? # Department

Individual study requirements

Do you look after children?

Answers		
Mode: No		
	Absolute	Percentage
Yes	12	13 %
No	75	82 %
No answer	4	4 %
Total	91	100 %

Table 49 – Frequencies: Do you look after children?

Do you look after children?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	32 %	0 %	10 %	0 %	8 %
No	68 %	88 %	90 %	90 %	92 %
No answer	0 %	12 %	0 %	10 %	0 %

Table 50 – Cross-tab: Do you look after children? # Department

Do you take on additional care and nursing tasks?

Answers		
Mode: No	Absolute	Percentage
Yes	9	10 %
No	79	87 %
No answer	3	3 %
Total	91	100 %

Table 51 – Frequencies: Do you take on additional care and nursing tasks?

Do you take on additional care and nursing tasks?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	16 %	0 %	10 %	5 %	15 %
No	84 %	88 %	90 %	90 %	85 %
No answer	0 %	12 %	0 %	5 %	0 %

Table 52 – Cross-tab: Do you take on additional care and nursing tasks? # Department

How do you finance your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
BAföG	23	25 %
Gainful employment/sideline job	56	62 %
Scholarship	3	3 %
Education loan ("Bildungskredit")	0	0 %
Support from relatives/partners	51	56 %
Own savings	34	37 %
No answer	7	8 %

Table 53 – Frequencies: How do you finance your studies?

How do you finance your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
BAföG	15 %	18 %	0 %	15 %	7 %
Gainful employment/sideline job	36 %	30 %	50 %	25 %	29 %
Scholarship	2 %	0 %	0 %	0 %	7 %
Education loan ("Bildungskredit")	0 %	0 %	0 %	0 %	0 %
Support from relatives/partners	25 %	27 %	29 %	35 %	32 %
Own savings	17 %	18 %	7 %	25 %	25 %
No answer	5 %	6 %	14 %	0 %	0 %

Table 54 – Cross-tab: How do you finance your studies? # Department

How many hours do you work on average per week during the lecture period?

Answers		
Median: Up to 10 hours (marginal employment)	Absolute	Percentage
Up to 10 hours (marginal employment)	32	56 %
11 to 18 hours	11	19 %
19 to 30 hours	5	9 %
More than 31 hours	1	2 %
No answer	8	14 %
Total	57	100 %

Table 55 – Frequencies: How many hours do you work on average per week during the lecture period?

How many hours do you work on average per week during the <u>lecture</u> period?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Up to 10 hours (marginal employment)	43 %	70 %	0 %	100 %	75 %
11 to 18 hours	33 %	30 %	0 %	0 %	12 %
19 to 30 hours	24 %	0 %	0 %	0 %	0 %
More than 31 hours	0 %	0 %	0 %	0 %	12 %
No answer	0 %	0 %	100 %	0 %	0 %

Table 56 – Cross-tab: How many hours do you work on average per week during the lecture period? # Department

How many hours do you work on average per week during the lecture-free period?

Answers		
Median: 11 to 18 hours		
	Absolute	Percentage
Up to 10 hours (marginal employment)	20	36 %
11 to 18 hours	13	23 %
19 to 30 hours	13	23 %
More than 31 hours	8	14 %
No answer	2	4 %
Total	56	100 %

Table 57 – Frequencies: How many hours do you work on average per week during the lecture-free period?

How many hours do you work on average per week during the <u>lecture-free</u> period?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Up to 10 hours (marginal employment)	33 %	40 %	0 %	50 %	50 %
11 to 18 hours	29 %	10 %	0 %	40 %	25 %
19 to 30 hours	33 %	40 %	0 %	10 %	12 %
More than 31 hours	5 %	0 %	86 %	0 %	12 %
No answer	0 %	10 %	14 %	0 %	0 %

Table 58 – Cross-tab: How many hours do you work on average per week during the lecture-free period? # Department

Do you have any physical and/or mental impairments that affect your studies?

Answers		
Mode: No	Absolute	Percentage
Yes	31	34 %
No	51	56 %
No answer	9	10 %
Total	91	100 %

Table 59 – Frequencies: Do you have any physical and/or mental impairments that affect your studies?

Do you have any physical and/or mental impairments that affect your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	35 %	31 %	0 %	33 %	62 %
No	55 %	50 %	100 %	57 %	31 %
No answer	10 %	19 %	0 %	10 %	8 %

Table 60 – Cross-tab: Do you have any physical and/or mental impairments that affect your studies? # Department

What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Mobility and movement impairment	4	12 %
Visual impairment/blindness	0	0 %
Hearing impairment/deafness	0	0 %
Speech or language impairment	1	3 %
Mental impairment/illness (e.g. psychosis, depression, eating disorder, addiction)	25	78 %
Chronic somatic illness (e.g. asthma, gastrointestinal disease, diabetes, rheumatism, MS)	9	28 %
Partial performance disorder (e.g. dyslexia, dyscalculia)	5	16 %
Other impairment/disease	7	22 %
No answer	2	6 %

Table 61 – Frequencies: What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?

What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Mobility and movement impairment	17 %	0 %	0 %	0 %	0 %
Visual impairment/blindness	0 %	0 %	0 %	0 %	0 %
Hearing impairment/deafness	0 %	0 %	0 %	0 %	0 %
Speech or language impairment	4 %	0 %	0 %	0 %	0 %
Mental impairment/illness (e.g. psychosis, depression, eating disorder, addiction)	35 %	57 %	0 %	50 %	64 %
Chronic somatic illness (e.g. asthma, gastrointestinal disease, diabetes, rheumatism, MS)	17 %	14 %	0 %	17 %	18 %
Partial performance disorder (e.g. dyslexia, dyscalculia)	4 %	14 %	0 %	8 %	18 %
Other impairment/disease	13 %	14 %	0 %	25 %	0 %
No answer	9 %	0 %	0 %	0 %	0 %

Table 62 – Cross-tab: What physical and/or psychological impairments do you have that put you at a disadvantage in your studies? # Department

In which areas related to your physical and/or mental impairment do you see a need for improvement?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Accessibility of the premises/rooms	2	6 %
Accessibility of information services	3	10 %
Accessibility of the courses on offer	5	16 %
Advice/support for students with social issues	9	29 %
Advice for students on applying for compensation for disadvantages in their studies and examinations	10	32 %
Information on the support services	13	42 %
Implementation of the disadvantage compensation regulations ("Nachteilsausgleich") for studies and examinations	6	19 %
Promoting networking with other students with physical and/or mental impairments	8	26 %
No answer	12	39 %

Table 63 – Frequencies: In which areas related to your physical and/or mental impairment do you see a need for improvement?

In which areas related to your physical and/or mental impairment do you see a need for improvement?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Accessibility of the premises/rooms	5 %	6 %	0 %	0 %	0 %
Accessibility of information services	5 %	6 %	0 %	10 %	0 %
Accessibility of the courses on offer	5 %	17 %	0 %	0 %	5 %
Advice/support for students with social issues	10 %	17 %	0 %	20 %	11 %
Advice for students on applying for compensation for disadvantages in their studies and examinations	14 %	11 %	0 %	20 %	16 %
Information on the support services	19 %	11 %	0 %	20 %	26 %
Implementation of the disadvantage compensation regulations ("Nachteilsausgleich") for studies and examinations	5 %	11 %	0 %	0 %	16 %
Promoting networking with other students with physical and/or mental impairments	14 %	11 %	0 %	10 %	11 %
No answer	24 %	11 %	0 %	20 %	16 %

Table 64 – Cross-tab: In which areas related to your physical and/or mental impairment do you see a need for improvement? # Department

Counseling

How well informed are you on the following topics?

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Contents and qualification goals of my study programme	26 %	62 %	12 %	—	—	65	1.9
Structure of my study programme	43 %	46 %	8 %	3 %	—	65	1.7
Leistungsanforderungen in meinem Studiengang (Prüfungen, Workload)	35 %	51 %	11 %	3 %	—	65	1.8
Disadvantage compensation ("Nachteilsausgleich") for studies and examinations	16 %	25 %	33 %	26 %	—	57	2.7
Part-time study	17 %	24 %	26 %	33 %	—	54	2.8
Change of my study programme	13 %	15 %	39 %	33 %	—	54	2.9
Recognition of academic achievements	17 %	32 %	37 %	14 %	—	59	2.5
Recognition of extracurricular achievements	14 %	19 %	32 %	36 %	—	59	2.9
Semester off ("Urlaubssemester")	8 %	21 %	34 %	38 %	—	53	3.0
Maternity protection ("Mutterschutz")	6 %	12 %	27 %	55 %	—	49	3.3
Financing your studies	10 %	36 %	38 %	16 %	—	58	2.6

Table 65 – Frequencies: How well informed are you on the following topics?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Contents and qualification goals of my study programme	1.9	2.0	1.8	2.1	1.5
Structure of my study programme	1.7	2.0	1.5	1.9	1.4
Leistungsanforderungen in meinem Studiengang (Prüfungen, Workload)	1.8	2.0	1.9	2.1	1.4
Disadvantage compensation ("Nachteilsausgleich") for studies and examinations	2.5	3.2	3.3	2.9	2.1
Part-time study	2.8	3.1	3.8	2.3	2.4
Change of my study programme	3.1	3.3	3.4	2.5	2.6
Recognition of academic achievements	2.5	2.9	3.3	2.3	2.0
Recognition of extracurricular achievements	3.1	3.3	3.6	2.5	2.3
Semester off ("Urlaubssemester")	3.1	2.9	3.4	3.1	2.7
Maternity protection ("Mutterschutz")	3.2	3.7	3.7	3.4	2.9
Financing your studies	2.6	2.8	3.1	2.5	2.3

Table 66 – Means: How well informed are you on the following topics?

Please indicate which counseling services at the FH Potsdam you are aware of and, if applicable, evaluate the counseling services you use.

	Very good	Rather good	Rather bad	Very bad	I know, but have not used it	I don't know	No answer	Amnt.	Avg.
Central Student Advisory Service ("Zentrale Studienberatung (ZSB)")	44 %	24 %	20 %	12 %	—	—	—	25	2.0
Study and Examination Service ("Studien- und Prüfungsservice (SPS)")	34 %	49 %	11 %	6 %	—	—	—	35	1.9
Student advisory service in the department	37 %	26 %	19 %	15 %	—	—	4 %	27	2.1
International Office	42 %	33 %	21 %	—	—	—	4 %	24	1.8
Family representative and family office (FAMteam)	14 %	43 %	14 %	21 %	—	—	7 %	14	2.5
Equal Opportunities Officer	22 %	22 %	33 %	17 %	—	—	6 %	18	2.5
Representative for students with disabilities	27 %	13 %	33 %	20 %	—	—	7 %	15	2.5
Psychosocial counselling of the Studentenwerk	21 %	21 %	21 %	29 %	—	—	7 %	14	2.6
AStA/StuRa	61 %	24 %	9 %	3 %	—	—	3 %	33	1.5
Ombudspersons of the FH Potsdam	18 %	—	9 %	64 %	—	—	9 %	11	3.3
Start-up consulting	25 %	17 %	25 %	25 %	—	—	8 %	12	2.5

Table 67 – Frequencies: Please indicate which counseling services at the FH Potsdam you are aware of and, if applicable, evaluate the counseling services you use.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Central Student Advisory Service ("Zentrale Studienberatung (ZSB)")	2.1	3.0	3.0	2.1	1.0
Study and Examination Service ("Studien- und Prüfungsservice (SPS)")	1.6	1.7	2.0	2.3	1.9
Student advisory service in the department	2.2	3.3	4.0	1.7	1.0
International Office	1.9	1.0	n/a	1.9	2.0
Family representative and family office (FAMteam)	2.1	4.0	n/a	3.3	1.0
Equal Opportunities Officer	2.1	3.5	n/a	3.0	1.5
Representative for students with disabilities	2.2	3.0	n/a	3.5	1.0
Psychosocial counselling of the Studentenwerk	1.8	3.0	n/a	3.6	1.0
AStA/StuRa	1.5	1.2	2.0	1.6	2.0
Ombudspersons of the FH Potsdam	3.2	4.0	n/a	3.8	1.0
Start-up consulting	2.0	4.0	n/a	3.2	1.0

Table 68 – Means: Please indicate which counseling services at the FH Potsdam you are aware of and, if applicable, evaluate the counseling services you use.

On which topics would you like additional advice and support at the FH Potsdam?

Answers		
Mode: I don't need any additional advice.		
	Absolute	Percentage
I don't need any additional advice.	29	45 %
No answer	19	30 %
I would like to have advice and support for:	16	25 %
Total	64	100 %

Table 69 – Frequencies: On which topics would you like additional advice and support at the FH Potsdam?

I would like to have advice and support for:

- Autismus/Adhs
 - Beratung von Alumni, Beratung zum Thema Lohn und Honoraren für BerufseinsteigerInnen. Niemand in meinem Studiengang hat ein Gefühl, was ihre Arbeit Wert ist und wie viel Geld man verlangen sollte (PD)
 - Berufsberatung, die auf meinen Studiengang und meine persönlichen Qualifikationen / Fähigkeiten / Interessen zugeschnitten ist
 - Bewerbung
 - Burnout, Zeitmanagement, Umgang mit psychischen Belastungen
 - Meiner Wahrnehmung braucht es dringend kompetente Beratung zu chronischen körperlichen Erkrankungen (In meinem Fall Endometriose und Adenomyose). Ich warte seit August 2023 beispielsweise auf meinen Nachteilsausgleich. Auch der Behindertenbeauftragte hilft mir nicht weiter, nie-
- mand reagiert auf meine Mails. Vor diesem Hintergrund würde ich Menschen mit chronischen Erkrankungen sehr stark von meinem Studiengang (Bibliothekswissenschaft) abraten. An meiner vorherigen Universität hatte ich in diesem Kontext nie Schwierigkeiten. Außerdem sind die Professor:innen nicht geschult, mit Themen dieser Art umzugehen und ich habe einige unsensible Situation erleben müssen.

 - Modulzuordnung und Studienverlaufsplanung
 - Nachteilsausgleich
 - Praktikumssemester
 - Rechtsberatung, Miete, soziales, Bafög
 - Wie man sich am besten auf den Jobmarkt vorbereitet. Bewerbungen, Portfolio und solche Sachen. Finanzierungsmöglichkeiten für ein Auslandssemester. Wie findet man
- am besten Unternehmen fürs Praktikum? Welche Jobs kann man mit dem Studium alles machen? (Ja ich weiß man kann das googeln aber von Leuten zuhören die das machen ist meiner Erfahrung nach besser.)

 - einfache Aufklärung der Prof's zu möglichen Prüfungsanerkennungen /vereinfachungen
 - einheitliches Wissen über Anrechnung von außerhochschulischen erworbenen Kompetenzen
 - psychische Belastung & Zeitmanagement im Studium; Finanzierung des Studiums; Berufschancen & Freelancing; Studienzweifel & Fachwechsel
 - psychische probleme, Umgang mit Stress, Unterstützungsprogramme um Anschluss zu finden
 - psychologin oder andere person, mit der man quatschen kann, wenns einem schlecht geht.

On which topics would you like additional advice and support at the FH Potsdam?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
I don't need any additional advice.	65 %	50 %	86 %	40 %	60 %
No answer	35 %	50 %	14 %	60 %	40 %

Table 70 – Cross-tab: On which topics would you like additional advice and support at the FH Potsdam? # Department

Rooms and campus life

Please assess the rooms and grounds of the FH Potsdam.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
External appearance and furnishings (furniture)	20 %	69 %	11 %	—	—	64	1.9
Technical equipment	27 %	61 %	12 %	—	—	64	1.9
Accessibility	11 %	34 %	16 %	6 %	33 %	64	2.3
Maintenance	14 %	64 %	19 %	2 %	2 %	64	2.1
Availability of study rooms/workstations (self-study, group work)	27 %	45 %	22 %	5 %	2 %	64	2.0
Rest and breastfeeding rooms	16 %	23 %	16 %	6 %	39 %	64	2.2
Other family places	16 %	16 %	2 %	—	67 %	64	1.6
Cultural and scientific offerings (exhibitions, lectures, etc.)	17 %	48 %	12 %	—	22 %	64	1.9
Catering services (canteen, cafeteria)	44 %	38 %	11 %	3 %	5 %	64	1.7
Atmosphere/well-being	30 %	55 %	8 %	3 %	5 %	64	1.8

Table 71 – Frequencies: Please assess the rooms and grounds of the FH Potsdam.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
External appearance and furnishings (furniture)	2.0	1.8	2.0	1.9	1.8
Technical equipment	1.9	1.9	2.0	1.8	1.8
Accessibility	2.4	1.8	2.7	2.3	2.1
Maintenance	2.2	1.9	1.9	2.1	2.1
Availability of study rooms/workstations (self-study, group work)	2.2	1.9	1.4	2.2	2.0
Rest and breastfeeding rooms	2.0	2.0	1.8	2.5	2.4
Other family places	1.7	n/a	1.0	1.8	1.5
Cultural and scientific offerings (exhibitions, lectures, etc.)	2.1	1.8	1.6	2.1	1.9
Catering services (canteen, cafeteria)	1.9	1.6	1.4	2.1	1.3
Atmosphere/well-being	1.9	2.1	1.7	1.8	1.6

Table 72 – Means: Please assess the rooms and grounds of the FH Potsdam.

Please rate the technical/technical equipment of the laboratories and workshops in your study programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Equipment	31 %	44 %	2 %	2 %	22 %	64	1.7
Actuality	23 %	45 %	5 %	2 %	25 %	64	1.8
Accessibility	8 %	22 %	9 %	3 %	58 %	64	2.2
Availability of laboratory/workshop space	16 %	33 %	12 %	5 %	34 %	64	2.1
Accessibility/opening hours	17 %	42 %	9 %	6 %	25 %	64	2.1

Table 73 – Frequencies: Please rate the technical/technical equipment of the laboratories and workshops in your study programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Equipment	2.0	1.7	1.6	1.5	1.5
Actuality	2.0	1.7	1.7	1.7	1.8
Accessibility	2.5	2.0	2.2	1.9	2.2
Availability of laboratory/workshop space	2.5	1.6	1.5	2.3	1.7
Accessibility/opening hours	2.3	2.1	1.3	2.2	1.9

Table 74 – Means: Please rate the technical/technical equipment of the laboratories and workshops in your study programme.

Please rate the IT equipment at the FH Potsdam.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Printer/copier/scanner	16 %	42 %	19 %	6 %	17 %	64	2.2
PC workstations	34 %	45 %	6 %	2 %	12 %	64	1.7
Software offers	19 %	39 %	16 %	5 %	22 %	64	2.1
WLAN, network coverage	31 %	56 %	9 %	—	3 %	64	1.8
VPN	17 %	22 %	8 %	5 %	48 %	64	2.0
Moodle	30 %	36 %	17 %	5 %	12 %	64	2.0
Incom	17 %	9 %	6 %	—	67 %	64	1.7
MyCampus	42 %	45 %	11 %	—	2 %	64	1.7
E-Mail	48 %	39 %	9 %	2 %	2 %	64	1.6
Video conferencing	16 %	47 %	9 %	2 %	27 %	64	2.0

Table 75 – Frequencies: Please rate the IT equipment at the FH Potsdam.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Printer/copier/scanner	2.3	2.2	1.5	2.5	1.9
PC workstations	1.7	1.9	1.3	2.1	1.4
Software offers	2.5	2.3	1.6	2.3	1.5
WLAN, network coverage	2.0	1.8	1.4	1.7	1.7
VPN	2.4	2.0	2.4	2.4	1.3
Moodle	1.9	2.4	1.4	2.6	1.5
Incom	2.5	n/a	n/a	1.5	1.0
MyCampus	1.9	1.9	1.3	1.5	1.7
E-Mail	1.6	1.6	1.4	1.7	1.8
Video conferencing	1.9	2.0	2.0	2.0	2.0

Table 76 – Means: Please rate the IT equipment at the FH Potsdam.

Do you have a laptop/PC or tablet that enables you to study?

Answers		
Mode: Ja	Absolute	Percentage
Ja	63	98 %
I am using a device on loan from the FH Potsdam	1	2 %
No	0	0 %
No answer	0	0 %
Total	64	100 %

Table 77 – Frequencies: Do you have a laptop/PC or tablet that enables you to study?

Do you have a laptop/PC or tablet that enables you to study?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Ja	100 %	89 %	100 %	100 %	100 %
No	0 %	0 %	0 %	0 %	0 %
I am using a device on loan from the FH Potsdam	0 %	11 %	0 %	0 %	0 %
No answer	0 %	0 %	0 %	0 %	0 %

Table 78 – Cross-tab: Do you have a laptop/PC or tablet that enables you to study? # Department

Please rate the library of the FH Potsdam.

	Very good	Rather good	Rather bad	Very bad	Not used	No answer	Amnt.	Avg.
External appearance and furnishings (furniture)	42 %	52 %	5 %	—	—	2 %	60	1.6
Opening hours	19 %	47 %	19 %	10 %	—	5 %	58	2.2
Accessibility	11 %	18 %	29 %	3 %	—	39 %	38	2.4
Availability of analog specialist literature	27 %	47 %	16 %	2 %	—	8 %	51	1.9
Availability of digital specialist literature	17 %	48 %	22 %	4 %	—	9 %	46	2.1
Workplaces, coworking space	47 %	38 %	9 %	4 %	—	2 %	55	1.7
Responsiveness, service	43 %	41 %	2 %	—	—	14 %	49	1.5
Training courses	18 %	39 %	14 %	—	—	29 %	28	1.9
”Joint writing” event	33 %	22 %	—	—	—	44 %	18	1.4

Table 79 – Frequencies: Please rate the library of the FH Potsdam.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
External appearance and furnishings (furniture)	1.6	1.8	1.3	1.6	1.7
Opening hours	2.3	2.2	2.4	2.4	1.8
Accessibility	2.7	1.5	3.0	2.0	2.2
Availability of analog specialist literature	2.1	2.3	1.8	1.6	1.8
Availability of digital specialist literature	2.2	2.7	2.4	1.5	1.9
Workplaces, coworking space	1.7	1.8	1.3	1.8	1.8
Responsiveness, service	1.3	1.7	1.7	1.6	1.7
Training courses	1.8	2.8	1.0	1.0	1.8
”Joint writing” event	1.5	1.0	1.0	n/a	1.5

Table 80 – Means: Please rate the library of the FH Potsdam.

Questions from the student representatives

In your opinion, to what extent do the following statements on student university policy apply?

	To a very high extent	To a high extent	To a small extent	Not at all	No answer	Amnt.	Avg.
Student university policy has influence.	10 %	24 %	35 %	5 %	26 %	62	2.5
I am well informed about university policy issues.	5 %	21 %	42 %	27 %	5 %	62	3.0
I am satisfied with the current higher education policy of the state of Brandenburg.	2 %	13 %	23 %	8 %	55 %	62	2.8
The AStA represents the interests of the student body.	10 %	50 %	13 %	3 %	24 %	62	2.1
I consider the student plenary assembly to be important.	21 %	31 %	16 %	5 %	27 %	62	2.1
The student representatives are heard by the university management and decision-makers.	2 %	16 %	37 %	5 %	40 %	62	2.8

Table 81 – Frequencies: In your opinion, to what extent do the following statements on student university policy apply?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=To a very high extent; 2=To a high extent; 3=To a small extent; 4=Not at all	Avg.	Avg.	Avg.	Avg.	Avg.
Student university policy has influence.	2.7	2.3	2.4	2.5	2.2
I am well informed about university policy issues.	2.8	3.1	3.7	3.1	2.5
I am satisfied with the current higher education policy of the state of Brandenburg.	2.9	2.2	3.0	3.3	2.6
The AStA represents the interests of the student body.	1.9	1.9	2.8	2.0	2.4
I consider the student plenary assembly to be important.	2.0	1.8	2.6	2.2	1.9
The student representatives are heard by the university management and decision-makers.	2.8	2.5	3.0	2.8	2.7

Table 82 – Means: In your opinion, to what extent do the following statements on student university policy apply?

What prevents you from getting involved in student self-administration?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
I am involved in student self-administration	9	15 %
No information/advertising	5	8 %
No time	44	71 %
No interest	11	18 %
I don't think the student body has any influence at the university	7	11 %
No answer	2	3 %
Other:	5	8 %

Table 83 – Frequencies: What prevents you from getting involved in student self-administration?

Other:

- Aktuell im Praxissemester, danach habe ich vor, mich zu engagieren
- Habe mich in der Schulzeit bei sowas sehr engagiert, uns wurden da aber auch, vermehrt von der Schulleitung, Steine in den Weg gelegt und so wie ich das hier mitbekommen habe, ist das nicht anders. Also zum Beispiel im Sinne von Kommunikation und Umsetzungsmöglichkeiten.
- Langer Weg zur FH und Erwerbstätigkeit
- ich hatte angst vor der wahl
- zu viele körperliche und finanzielle Baustellen um gerade einem Ehrenamt nachzugehen

What prevents you from getting involved in student self-administration?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
I am involved in student self-administration	13 %	8 %	0 %	19 %	12 %
No information/advertising	9 %	17 %	0 %	0 %	6 %
No time	52 %	58 %	80 %	44 %	59 %
No interest	13 %	17 %	20 %	12 %	12 %
I don't think the student body has any influence at the university	9 %	0 %	0 %	19 %	12 %
No answer	4 %	0 %	0 %	6 %	0 %

Table 84 – Cross-tab: What prevents you from getting involved in student self-administration? # Department

How satisfied are you with the services in House 17?

	Very satisfied	Rather satisfied	Rather dissatisfied	Very dissatisfied	Not used	No answer	Amnt.	Avg.
Workplaces	35 %	43 %	17 %	4 %	—	—	23	1.9
Casino	65 %	31 %	4 %	—	—	—	49	1.4
Location for cultural exchange	53 %	31 %	11 %	—	—	6 %	36	1.6
Exchange location for interdisciplinary projects	48 %	23 %	23 %	3 %	—	3 %	31	1.8
Retreat	47 %	39 %	8 %	—	—	5 %	38	1.6
Leisure resort	54 %	35 %	4 %	2 %	—	4 %	46	1.5
Safe Space	36 %	40 %	5 %	5 %	—	14 %	42	1.8
Campus Garden	45 %	45 %	2 %	—	—	8 %	40	1.5
Outdoor area	49 %	42 %	6 %	—	—	4 %	53	1.5

Table 85 – Frequencies: How satisfied are you with the services in House 17?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very satisfied; 2=Rather satisfied; 3=Rather dissatisfied; 4=Very dissatisfied	Avg.	Avg.	Avg.	Avg.	Avg.
Workplaces	1.8	2.0	2.0	2.0	2.0
Casino	1.5	1.0	1.2	1.3	1.8
Location for cultural exchange	1.8	1.4	1.2	1.4	1.8
Exchange location for interdisciplinary projects	1.8	2.2	1.0	1.8	1.8
Retreat	1.6	1.9	1.5	1.4	1.5
Leisure resort	1.6	1.3	1.7	1.2	1.7
Safe Space	2.0	1.4	1.8	1.3	2.0
Campus Garden	1.4	1.5	1.5	1.9	1.4
Outdoor area	1.5	1.9	1.4	1.7	1.3

Table 86 – Means: How satisfied are you with the services in House 17?

Any comments

Would you like to tell us anything else (e.g. strengths/weaknesses of your studies, need for change, suggestions for the questionnaire, etc.)?

Responses grouped by responses to the question: Department

Responses: FB 1

- Alles in allem ein solider Studiengang mit vielen tollen Lehrenden und inhaltlich spannend. Familiärer Umgang mit hohem wohlfühlfaktor. Aber es gibt Luft nach oben!!!
- Der Workload ist teilweise wirklich zu hoch. Man kommt in der Woche gar nicht mehr hinterher alles aufzuarbeiten, was dazu führt, dass man keine Zeit fürs Lernen mehr hat. Das ist schlecht, weil Menschen mit einer Lernschwäche es ungemein schwerer dadurch haben. Online Vorlesungen neigen dazu einen höheren Arbeitsaufwand zu haben, weil Professoren meiner Meinung nach irgendwann darüber hinweg sehen.
- Modulhandbuch und Anforderung der Studieninhalte stimmen manchmal nicht über ein; keine einheitlichen Informationen (jede/r sagt was anderes) Bsp.: Anrechnung von vorheriger Ausbildung; Praktikum ist unfair geregelt, viel zu hoher Anspruch und Ausbeutung; Allgemein im Studium viel zu wenig Praxisbezug, zu viel Theorie
- Partizipation der Studierenden nicht nur auf das Wahrnehmen der Stimmen reduzieren sondern auch ernst nehmen und in der Umsetzung intensiv mit einbeziehen. Sonst ist alles mehr Schein als Sein.
- Praktikum flexibler gestalten können um Erwerb sichern zu können.
- Sobald es zu einer (nicht selbstinszenierten) Abweichung der Module kommt, hat man kaum Unterstützung und das Studium wird einem massiv erschwert; kaum Möglichkeiten Kritik zu äußern oder notwendige Anpassungen zu erhalten sofern Dozenten in höheren Positionen aufgestellt sind
- das Studium ist meiner Meinung nach für einen Präsenzstudiengang zu viel durch online Vorlesungen und Vorlesungsvideos aufgebaut
- sehr Rechtlastig (Fach Recht) Die Politik der FHP entspricht nicht meiner Einstellung

Responses: FB 2

- Die zuständige Person des Prüfungsservices für den Studiengang Kulturarbeit ist häufig krank oder abwesend. Mit ihr habe ich bereits negative Erfahrungen gemacht, unter anderem wurde mir damals sogar ein möglicher Ausschluss aus der Hochschule angedroht. Ich kann nicht genau sagen, ob die Schwierigkeiten an der Person selbst, an einer möglichen Überlastung oder an fehlender Kommunikation und Abstimmung zwischen Prüfungsservice, Lehrenden und Studierenden liegen. Insgesamt habe ich bisher jedoch eher schlechte Erfahrungen gemacht.
- Zu viel zu früh gefordert im Studiengang Architektur

Responses: FB 3

- -
- duales Studium als Antwortmöglichkeit bei der Finanzierung anbieten

Responses: FB 4

- Bitte sorgen Sie dafür, dass sich innerhalb des Produktdesign Studiengangs wieder besser abgesprochen wird. Hier muss was passieren, damit es nicht bergab sondern wieder bergauf geht. Statt des eigenen Studiengangs KD und ID zu studieren um die Defizite zu puffern geht leider echt gar nicht. So bekommen wir keine ordentlichen Jobs!
- Die Lehrveranstaltungen sind nicht gut einsehbar und nicht gut filterbar. Incom und die Kurwahl sind generell unübersichtlich und die Studienverlaufplanung unnötig kompliziert. Es gibt kaum Pflichtmodul, aber durch die Wahlpflicht und das beschränkte Angebot und die Höhe Nachfrage auf spezielle Bereiche ist es sehr schwer tatsächlich die Kurse zu belegen, welche in den Verlaufsplan passen. Wen die Kurse dann noch aus dem eigenen Fachbereich sind oder zumindest dem eigenen Interesse zuzuordnen sind ist das eher Glück als der Regelfall. Generell ist fraglich, ob es genügend Plätze in den fachspezifischen Kursen gäbe, vermutlich schon, aber durch die undurchsichtig Zuordnung von Modulen ist das auf wenige Tage komprimiert Kurswahlverfahren ist es nicht sichtbar/nutzbar.
- Es braucht dringend mehr Transparenz und Reaktionszeit für Studierende bei Hochschulpolitischen Entscheidungen, die alle Fachbereiche betreffen (Projekt Freiraum). Trotz Arbeit in einem Gremium habe ich um jede Information

zu diesem Thema kämpfen müssen, erst als quasi alles beschlossen war, kam man als Studi an nähere Informationen, aber es wird von "studentischer Mitbestimmung gesprochen". An vielen Stellen ja, bei Hochschulweiten Themen kaum.

- Ich frage mich, ob ein Praktikum im Rahmen eines Bachelors im Designbereich wirklich nötig ist. In den meisten europäischen Ländern ist es im Designbereich überhaupt nicht vorgesehen.
- die Kurse überschneiden sich dermaßen, dass man manchmal nicht zwei an

einem Tag schafft und die Lehrenden haben null Verständnis dafür, dass man noch die CP aus einem anderen Kurs benötigt und mitten in einen dann an, anstatt mit anderen Lehrenden zu reden: (außerdem habe ich es wie auch immer geschafft, keine einzige Klausur zu schreiben, was ich wie cool ist aber ich konnte Elvis somit einfach im Urheberrecht bis jetzt drum herum schlängeln und ah, aber bis heute keine Ahnung, was ich als Designer:in darf und was nicht: (also ich fände eine Pflichtveranstaltung im ersten Semester sinnvoll.

außerdem ist das Mensaessen eigentlich ganz lecker, aber es ist doch nicht okay, dass ab 11.45 es nur noch zwei Essen zur Auswahl gibt? oder?

- mehr finanzielle Unterstützung in Bezug auf Adobe Cloud und Projektfinanzierung bei Endabgaben etc., es ist alles so teuer. und richtige Arbeitsräume wären toll, wie bei den Architekten, der Designspace ist schnell zu voll, ansonsten fehlt ein Nachhaltigkeitsprof, wieso ist Holger Jahn seit 2 Jahren weg und es gibt keinen richtigen Ersatz? das ist ein bisschen schade bei so einem wichtigen Bereich

Responses: FB 5

- Aktuelles Feedback und Kontrolle der Prüfungsleistung dauern leider zu lange. In einem Modul warte ich seit über sechs Monaten auf meine Bewertung meiner Prüfungsleistung.
- Ich mache zurzeit mein Praxissemester. Meine Praktikumsstätte ist in Berlin, wo ich auch wohne. In der Praktikumszeit komme ich gar nicht zur Fachhochschule

und nutze auch daher auch gar nicht die Angebote der FHP (wie Mensa, Lehre, Bibliothek usw.). Selbst das Deutschlandticket rechnet sich nicht, da ich nur einen Fahrweg von 20 Minuten habe. Trotzdem müssen ich und alle, die gerade im Praxissemester sind, den vollen Semesterbeitrag bezahlen. Was angesichts meiner 2 Nebenjobs neben

dem unbezahlten Vollzeit-Praktikum sehr viel Geld ist - für ehrlicherweise kaum Nutzen.

- Ich wünsche mir mehr wissenschaftlichen Bezug, mehr fachliche Tiefe, mehr studiengangübergreifende Lehrangebote und mehr Möglichkeiten zur Schwerpunktsetzung im B. A. Archiv.

Socio-demographic Info

Department of degree programme

Answers	Absolute	Percentage
Social Sciences and Education	45	35 %
CITY BUILDING CULTURE	24	19 %
Civil Engineering	14	11 %
Design	25	19 %
Information Sciences	21	16 %
Total	129	100 %

Table 87 – Frequencies: Department

Degree programme

Answers	Absolute	Percentage
Architecture and Urban Design (BA)	12	9 %
Archival Studies (BA)	8	6 %
Civil Engineering (BEng)	3	2 %
Civil Engineering dual (BEng)	3	2 %
Library Science (BA)	9	7 %
Early Childhood Education (BA)	8	6 %
Information Studies (BA)	4	3 %
Civil Engineering - Infrastructure Systems (BEng)	0	0 %
Civil Engineering - Infrastructure Systems dual (BEng)	1	1 %
Interface Design (BA)	5	4 %
Communication Design (BA)	16	12 %
Conservation and Restoration (BA)	7	6 %
Arts Management and Cultural Work (BA)	5	4 %
Product Design (BA)	4	3 %
Civil Engineering - Urban Water Management dual (BEng)	7	6 %
Social Work (BA)	28	22 %
Social Work (part-time for professionals) (BA)	0	0 %
Social Work dual (BA)	9	7 %
Total	129	100 %

Table 88 – Frequencies: Degree programme

Specialisation of degree programme

Answers	Absolute	Percentage
Wood	1	1 %
Stone	4	3 %
Mural Painting	2	2 %
No specialisation	122	95 %
Total	129	100 %

Table 89 – Frequencies: Specialisation of degree programme

Degree

Answers	Absolute	Percentage
Bachelor	129	100 %
Master	0	0 %
Total	129	100 %

Table 90 – Frequencies: Degree

Full-time/part-time

Answers	Absolute	Percentage
Full-time	129	100 %
Part-time	0	0 %
Total	129	100 %

Table 91 – Frequencies: Full-time/part-time

Profile of degree programme

Answers	Absolute	Percentage
Consecutive	0	0 %
Advanced master's programme	0	0 %
Dual	20	16 %
No profile	109	84 %
Total	20	100 %

Table 92 – Frequencies: Profile of degree programme

Standard period of study

Answers	Absolute	Percentage
6	45	35 %
7	31	24 %
8	53	41 %
Total	129	100 %

Table 93 – Frequencies: Standard period of study

Individual Standard period of study

Answers	Absolute	Percentage
6	45	35 %
7	31	24 %
8	53	41 %
Total	129	100 %

Table 94 – Frequencies: Individual Standard period of study

Current semester

Answers	Absolute	Percentage
3	60	47 %
5	69	53 %
Total	129	100 %

Table 95 – Frequencies: Current semester

Answers	Absolute	Percentage
20222	1	1 %
20232	67	52 %
20242	61	47 %
Total	129	100 %

Table 96 – Frequencies:

University entrance qualification

Answers	Absolute	Percentage
General university entrance qualification (Abitur)	109	84 %
Technical college entrance qualification (Fachhochschulreife)	17	13 %
Vocational university degree (Berufsqualifizierender Hochschulabschluss)	3	2 %
Total	129	100 %

Table 97 – Frequencies: University entrance qualification

Gender

Answers	Absolute	Percentage
female	89	69 %
male	36	28 %
divers	4	3 %
Total	129	100 %

Table 98 – Frequencies: Gender

Year of birth

Answers	Absolute	Percentage
1971	1	1 %
1975	1	1 %
1977	1	1 %
1983	1	1 %
1984	1	1 %
1986	2	2 %
1988	2	2 %
1989	3	2 %
1991	3	2 %
1992	1	1 %
1994	7	5 %
1996	3	2 %
1997	4	3 %
1998	5	4 %
1999	5	4 %
2000	10	8 %
2001	12	9 %
2002	7	5 %
2003	16	12 %
2004	21	16 %
2005	17	13 %
2006	6	5 %
Total	129	100 %

Table 99 – Frequencies: Year of birth

Nationality

Answers	Absolute	Percentage
Germany	123	95 %
Afghanistan	1	1 %
Syrian Arab Republic	1	1 %
Eritrea	1	1 %
Italy	1	1 %
Poland	1	1 %
Switzerland	1	1 %
Total	129	100 %

Table 100 – Frequencies: Nationality

Further nationality

Answers	Absolute	Percentage
United States of America	2	50 %
Belarus	1	25 %
France	1	25 %
Total	4	100 %

Table 101 – Frequencies: Further nationality

