

Fachhochschule Potsdam

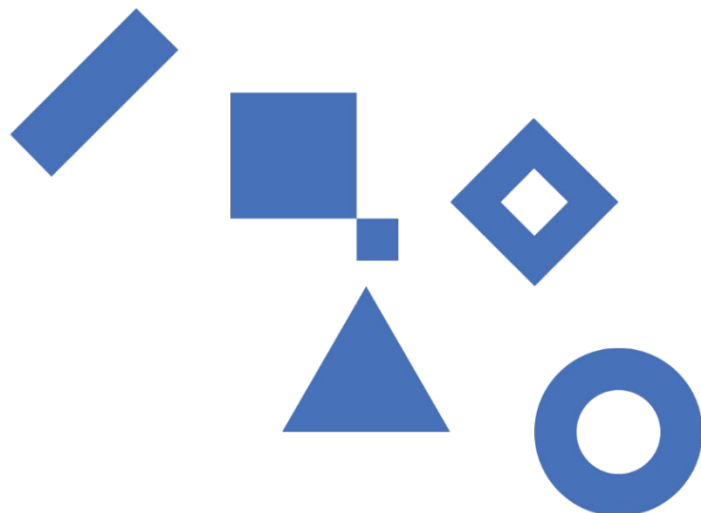
Results Report

2025 Survey Study Section Master FH Potsdam

Questionnaire: "Studienabschnittsbefragung 2025"

Survey period: 2025-05-06 - 2025-05-27

Created at: 15 July 2025



Contents

Description of sample	4
Response	4
Response development	4
Satisfaction with your study programme	5
How satisfied are you with your studies at the FH Potsdam so far?	5
Would you recommend the FH Potsdam to others?	6
Studium	7
Please evaluate the study organization in your degree programme.	7
Please evaluate the examination organization in your degree programme.	8
Please assess the range and organization of digital teaching and examination formats.	9
Please evaluate the following practical and career-related elements in your degree programme.	10
To what extent have you acquired the following skills or key competencies during your studies to date?	11
Please rate the teaching and contact with lecturers in your degree programme.	12
How would you rate the workload and requirements of your degree programme?	13
Have you already completed one or more internships?	14
Please rate the following aspects of your internship(s).	15
Did you spend time abroad during your studies?	16
Please rate the following aspects of your stay abroad.	17
What factors prevent you from going abroad?	18
Please evaluate the university-wide offerings for the elective area in your degree programme (e.g. Interflex).	19
Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.	20
Are you behind your standard period of study?	21
What is the main reason for the delay?	22
Have you seriously considered	23
Why are you considering a change of university or degree programme?	24
Why are you considering interrupting or dropping out of your studies?	25
What services would you like to see in the future to support your academic success?	27
Are you aiming for a further degree after completing your current course?	28
Individual study requirements	29
Do you look after children?	29
Do you take on additional care and nursing tasks?	30
How do you finance your studies?	31
How many hours do you work on average per week during the lecture period?	32

How many hours do you work on average per week during the lecture-free period?	33
Do you have any physical and/or mental impairments that affect your studies?	34
What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?	35
In which areas related to your physical and/or mental impairment do you see a need for improvement?	36
Counseling	37
How well informed are you on the following topics?	37
Please indicate which counseling services at the FH Potsdam you are aware of and, if applicable, evaluate the counseling services you use.	38
On which topics would you like additional advice and support at the FH Potsdam?	39
Rooms and campus life	40
Please assess the rooms and grounds of the FH Potsdam.	40
Please rate the technical/technical equipment of the laboratories and workshops in your study programme.	41
Please rate the IT equipment at the FH Potsdam.	42
Do you have a laptop/PC or tablet that enables you to study?	43
Please rate the library of the FH Potsdam.	44
Questions from the student representatives	45
In your opinion, to what extent do the following statements on student university policy apply?	45
What prevents you from getting involved in student self-administration?	46
How satisfied are you with the services in House 17?	47
Any comments	48
Would you like to tell us anything else (e.g. strengths/weaknesses of your studies, need for change, suggestions for the questionnaire, etc.)?	48
Socio-demographic Info	49
Department	49
Degree programme	49
Full-time/part-time	50
Profile of degree programme	50
Standard period of study	50
Individual Standard period of study	51
Current semester	51
Enrolment	51
University entrance qualification	52
Gender	52
Year of birth	53
Nationality	54

Further nationality 54

Description of sample

Response

Response	Absolute	Percentage
Survey started	56	100 %
Survey canceled	16	29 %
Survey completed	40	71 %

Table 1 – Response

Response development

Participation	Absolute	Percentage
Invited persons FHP	240	100 %
FB 1	92	38 %
FB 2	84	35 %
FB 3	16	7 %
FB 4	17	7 %
FB 5	31	13 %
Participants FHP	56	23 %
No participation	240	100 %

Participants by departments

Invited persons FB 1	92	100 %
Participants FB 1	22	24 %
Invited persons FB 2	84	100 %
Participants FB 2	10	12 %
Invited personsFB 3	16	100 %
Participants FB 3	6	38 %
Invited persons FB 4	17	100 %
Participants FB 4	4	24 %
Invited persons FB 5	31	100 %
Participants FB 5	14	45 %

Table 2 - Development of Participation

Note

Minimum number of participations to output values: 5

Satisfaction with your study programme

How satisfied are you with your studies at the FH Potsdam so far?

Answers		
Mean: 2 (Rather satisfied)		
Standard deviation: 1		
	Absolute	Percentage
Very satisfied	6	11 %
Rather satisfied	30	57 %
Rather dissatisfied	17	32 %
Very dissatisfied	0	0 %
No answer	0	0 %
Total	53	100 %

Table 3 – Frequencies: How satisfied are you with your studies at the FH Potsdam so far?

How satisfied are you with your studies at the FH Potsdam so far?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Very satisfied	14 %	0 %	0 %	50 %	8 %
Rather satisfied	52 %	78 %	67 %	50 %	46 %
Rather dissatisfied	33 %	22 %	33 %	0 %	46 %
Very dissatisfied	0 %	0 %	0 %	0 %	0 %

Table 4 – Cross-tab: How satisfied are you with your studies at the FH Potsdam so far? # Department

Would you recommend the FH Potsdam to others?

Answers		
Mean: 2 (Yes, with restrictions)		
Standard deviation: 0		
	Absolute	Percentage
Yes, without restrictions	11	21 %
Yes, with restrictions	39	74 %
No	3	6 %
No answer	0	0 %
Total	53	100 %

Table 5 – Frequencies: Would you recommend the FH Potsdam to others?

Would you recommend the FH Potsdam to others?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, without restrictions	25 %	33 %	0 %	50 %	7 %
Yes, with restrictions	70 %	67 %	83 %	50 %	86 %
No	5 %	0 %	17 %	0 %	7 %

Table 6 – Cross-tab: Would you recommend the FH Potsdam to others? # Department

Studium

Please evaluate the study organization in your degree programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Content and structure of the degree programme	24 %	55 %	20 %	2 %	—	51	2.0
Thematic connection of the courses in the modules	22 %	59 %	16 %	4 %	—	51	2.0
Freedom from overlapping courses	36 %	32 %	23 %	9 %	—	47	2.0
Use of different forms of teaching and learning	26 %	54 %	16 %	4 %	—	50	2.0
Possibility to fulfill the study requirements in the allotted time	14 %	39 %	27 %	20 %	—	49	2.5
Possibility to set your own priorities	26 %	40 %	24 %	10 %	—	50	2.2

Table 7 – Frequencies: Please evaluate the study organization in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Content and structure of the degree programme	2.0	1.9	2.3	1.3	2.1
Thematic connection of the courses in the modules	1.9	1.9	2.7	1.7	2.1
Freedom from overlapping courses	1.6	2.0	2.2	2.0	2.5
Use of different forms of teaching and learning	2.1	2.0	1.8	1.3	2.0
Possibility to fulfill the study requirements in the allotted time	2.3	2.2	2.2	1.7	3.4
Possibility to set your own priorities	1.9	2.2	2.5	1.7	2.4

Table 8 – Means: Please evaluate the study organization in your degree programme.

Please evaluate the examination organization in your degree programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Organization of examinations (e.g. registration, freedom from overlaps)	40 %	38 %	19 %	4 %	—	48	1.9
Overview of my services in MyCampus	47 %	31 %	20 %	2 %	—	49	1.8
Variance of examination forms	10 %	60 %	27 %	2 %	—	48	2.2
Matching examination form and module content	22 %	67 %	9 %	2 %	—	46	1.9
Distribution of examinations over the semester	14 %	43 %	33 %	10 %	—	49	2.4
Matching examination form and module content	31 %	60 %	2 %	6 %	—	48	1.8
Feedback on the examination results	16 %	41 %	34 %	9 %	—	44	2.4
Possibility of repeating examinations	35 %	41 %	24 %	—	—	17	1.9

Table 9 – Frequencies: Please evaluate the examination organization in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Organization of examinations (e.g. registration, freedom from overlaps)	1.4	1.8	2.2	2.0	2.4
Overview of my services in MyCampus	1.2	1.8	1.5	2.3	2.5
Variance of examination forms	2.3	1.9	2.2	2.0	2.4
Matching examination form and module content	1.8	1.9	2.7	1.3	1.9
Distribution of examinations over the semester	2.1	2.2	1.8	2.0	3.1
Matching examination form and module content	1.5	1.8	3.0	1.7	1.9
Feedback on the examination results	2.6	2.0	3.0	2.0	2.1
Possibility of repeating examinations	2.0	1.7	2.2	1.0	2.0

Table 10 – Means: Please evaluate the examination organization in your degree programme.

Please assess the range and organization of digital teaching and examination formats.

	Very good	Rather good	Rather bad	Very bad	Not offered in my study programme	No answer	Amnt.	Avg.
Digital learning platforms (e.g. Moodle, Incom)	32 %	55 %	11 %	2 %	—	—	47	1.8
Classroom teaching enriched with digital tools	21 %	55 %	17 %	2 %	4 %	—	47	2.0
Blended learning (combination of classroom and online phases)	14 %	33 %	21 %	7 %	26 %	—	43	2.3
Hybrid courses (face-to-face courses with online transmission)	10 %	17 %	26 %	7 %	40 %	—	42	2.5
Online self-study courses	8 %	23 %	5 %	8 %	56 %	—	39	2.3
Organization of online examinations	5 %	13 %	24 %	8 %	50 %	—	38	2.7

Table 11 – Frequencies: Please assess the range and organization of digital teaching and examination formats.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Digital learning platforms (e.g. Moodle, Incom)	1.8	2.2	1.8	2.0	1.6
Classroom teaching enriched with digital tools	2.0	2.1	2.0	1.3	2.1
Blended learning (combination of classroom and online phases)	2.2	2.7	2.2	2.0	2.2
Hybrid courses (face-to-face courses with online transmission)	2.5	2.6	2.0	3.0	2.8
Online self-study courses	1.9	3.0	3.0	n/a	4.0
Organization of online examinations	1.6	3.0	2.0	n/a	3.2

Table 12 – Means: Please assess the range and organization of digital teaching and examination formats.

Please evaluate the following practical and career-related elements in your degree programme.

	Very good	Rather good	Rather bad	Very bad	Not offered in my study programme	No answer	Amnt.	Avg.
Practical/professionally oriented course content	33 %	56 %	12 %	—	—	—	43	1.8
Linking theory and practice	30 %	53 %	14 %	2 %	—	—	43	1.9
Topicality of the methods/knowledge taught	53 %	42 %	5 %	—	—	—	43	1.5
Qualification for the application of the methods	27 %	49 %	22 %	—	2 %	—	41	1.9
Breadth of topics covered	30 %	57 %	11 %	2 %	—	—	44	1.9
Depth of the topics covered	11 %	48 %	36 %	5 %	—	—	44	2.3
Teachers from the field	38 %	50 %	8 %	5 %	—	—	40	1.8
Cooperation with companies/institutions	14 %	34 %	14 %	14 %	23 %	—	35	2.4
Study projects	24 %	49 %	3 %	8 %	16 %	—	37	1.9
Compulsory internships/practical semester	12 %	9 %	15 %	—	65 %	—	34	2.1

Table 13 – Frequencies: Please evaluate the following practical and career-related elements in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Practical/professionally oriented course content	1.8	2.2	2.0	2.0	1.5
Linking theory and practice	1.8	2.0	2.5	2.7	1.5
Topicality of the methods/knowledge taught	1.5	2.0	1.8	1.3	1.3
Qualification for the application of the methods	2.0	2.0	2.2	1.3	1.9
Breadth of topics covered	1.9	1.8	2.3	1.7	1.7
Depth of the topics covered	2.3	2.4	2.8	2.0	2.2
Teachers from the field	2.2	1.8	2.0	2.0	1.3
Cooperation with companies/institutions	2.6	2.5	2.0	2.7	2.2
Study projects	1.8	1.6	2.7	1.3	2.0
Compulsory internships/practical semester	2.2	1.8	2.0	3.0	2.0

Table 14 – Means: Please evaluate the following practical and career-related elements in your degree programme.

To what extent have you acquired the following skills or key competencies during your studies to date?

	To a very high extent	To a high extent	To a small extent	Not at all	No answer	Amnt.	Avg.
Obtaining and structuring information from various sources	30 %	43 %	27 %	—	—	37	2.0
Developing new ideas	28 %	41 %	28 %	3 %	—	39	2.1
Writing scientific texts	22 %	33 %	42 %	3 %	—	36	2.2
Oral presentation	32 %	32 %	35 %	—	—	37	2.0
Self-organization/time management	45 %	42 %	13 %	—	—	38	1.7
Team and communication skills	24 %	57 %	11 %	8 %	—	37	2.0
Self-reflection	11 %	46 %	35 %	8 %	—	37	2.4
Problem-solving skills	18 %	50 %	26 %	5 %	—	38	2.2
International expertise	6 %	17 %	29 %	49 %	—	35	3.2
Digital competence	21 %	37 %	42 %	—	—	38	2.2
Interdisciplinary thinking and action	16 %	50 %	24 %	11 %	—	38	2.3
Gender and diversity competence	6 %	25 %	28 %	41 %	—	32	3.0
Leadership competence	9 %	20 %	43 %	29 %	—	35	2.9
Management competence	14 %	22 %	44 %	19 %	—	36	2.7

Table 15 – Frequencies: To what extent have you acquired the following skills or key competencies during your studies to date?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=To a very high extent; 2=To a high extent; 3=To a small extent; 4=Not at all	Avg.	Avg.	Avg.	Avg.	Avg.
Obtaining and structuring information from various sources	1.8	1.8	2.5	2.5	2.0
Developing new ideas	2.1	1.8	2.5	1.5	1.9
Writing scientific texts	1.9	3.0	2.7	3.0	2.0
Oral presentation	1.9	1.5	2.5	1.5	2.2
Self-organization/time management	1.6	2.0	2.0	1.5	1.5
Team and communication skills	1.8	2.0	2.3	2.0	2.3
Self-reflection	2.4	2.2	2.3	1.5	2.7
Problem-solving skills	2.4	2.0	2.3	1.5	2.0
International expertise	2.6	3.5	3.7	3.5	3.8
Digital competence	2.2	2.5	2.8	2.0	1.8
Interdisciplinary thinking and action	2.2	2.0	2.5	3.0	2.3
Gender and diversity competence	2.5	3.0	3.4	3.0	3.9
Leadership competence	3.0	3.0	3.2	2.5	2.7
Management competence	3.1	2.5	3.0	2.0	2.3

Table 16 – Means: To what extent have you acquired the following skills or key competencies during your studies to date?

Please rate the teaching and contact with lecturers in your degree programme.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Professional design of teaching	22 %	71 %	7 %	—	—	41	1.9
Research relevance of teaching	39 %	39 %	17 %	5 %	—	41	1.9
Offer for specialist specialization options	19 %	49 %	24 %	8 %	—	37	2.2
Didactic design of teaching	7 %	49 %	37 %	7 %	—	41	2.4
Accessibility of teachers	20 %	51 %	24 %	5 %	—	41	2.1
Expert advice/support from teaching staff	25 %	55 %	20 %	—	—	40	1.9
Commitment of the teachers	21 %	67 %	10 %	3 %	—	39	1.9
Teachers' openness to criticism	9 %	48 %	33 %	9 %	—	33	2.4
Gender and diversity sensitivity of teaching staff	23 %	38 %	19 %	19 %	—	26	2.3

Table 17 – Frequencies: Please rate the teaching and contact with lecturers in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Professional design of teaching	1.9	1.8	2.2	1.5	1.8
Research relevance of teaching	1.3	2.2	2.3	3.0	2.1
Offer for specialist specialization options	1.8	2.8	2.8	2.0	2.3
Didactic design of teaching	2.4	2.5	2.5	2.5	2.5
Accessibility of teachers	2.3	1.5	2.2	1.5	2.2
Expert advice/support from teaching staff	1.9	1.8	2.3	1.5	2.0
Commitment of the teachers	1.9	1.8	2.5	1.0	1.9
Teachers' openness to criticism	2.4	2.7	2.5	1.5	2.6
Gender and diversity sensitivity of teaching staff	1.9	2.7	3.0	1.5	3.0

Table 18 – Means: Please rate the teaching and contact with lecturers in your degree programme.

How would you rate the workload and requirements of your degree programme?

	Too high	Rather too high	Just right	Rather too low	Too low	No answer	Amnt.	Avg.
Workload during the lecture period	14 %	43 %	34 %	9 %	—	—	35	2.4
Workload during the lecture-free period	9 %	52 %	36 %	—	3 %	—	33	2.4
Requirements in the courses	3 %	10 %	74 %	13 %	—	—	39	3.0
Self-study requirements	20 %	35 %	35 %	10 %	—	—	40	2.4
Requirements for the tests	13 %	23 %	59 %	5 %	—	—	39	2.6
Number of examinations	11 %	31 %	58 %	—	—	—	36	2.5
Effort for one ECTS credit point	13 %	42 %	42 %	3 %	—	—	31	2.4

Table 19 – Frequencies: How would you rate the workload and requirements of your degree programme?

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Too high; 2=Rather too high; 3=Just right; 4=Rather too low; 5=Too low	Avg.	Avg.	Avg.	Avg.	Avg.
Workload during the lecture period	2.5	2.2	2.2	2.5	2.2
Workload during the lecture-free period	2.3	2.5	2.2	4.0	2.1
Requirements in the courses	3.1	3.2	2.8	3.0	2.8
Self-study requirements	2.6	3.0	1.7	3.0	2.0
Requirements for the tests	2.6	3.2	2.2	3.0	2.4
Number of examinations	2.7	3.0	3.0	3.0	1.6
Effort for one ECTS credit point	2.8	2.2	2.0	3.0	1.9

Table 20 – Means: How would you rate the workload and requirements of your degree programme?

Have you already completed one or more internships?

Answers		
Mode: No		
	Absolute	Percentage
Yes	13	45 %
I am currently doing an internship	1	3 %
No	15	52 %
No answer	0	0 %
Total	29	100 %

Table 21 – Frequencies: Have you already completed one or more internships?

Have you already completed one or more internships?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	50 %	25 %	80 %	0 %	29 %
I am currently doing an internship	0 %	25 %	0 %	0 %	0 %
No	50 %	50 %	20 %	100 %	71 %

Table 22 – Cross-tab: Have you already completed one or more internships? # Department

Please rate the following aspects of your internship(s).

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Search for an internship	22 %	44 %	33 %	—	—	9	2.1
Support/advice before the internship	17 %	67 %	17 %	—	—	6	2.0
Support/advice during the internship	14 %	57 %	29 %	—	—	7	2.1
Support/advice after the internship	20 %	20 %	60 %	—	—	5	2.4
Integration of the internship into my course of study	25 %	25 %	50 %	—	—	8	2.2
Applying content from my studies in the internship	25 %	62 %	—	12 %	—	8	2.0
Guidance for the further study programme	50 %	—	50 %	—	—	4	- *
Compatibility with family care obligations	50 %	25 %	—	25 %	—	4	- *

* No value is displayed because of too few respondents.

Table 23 – Frequencies: Please rate the following aspects of your internship(s).

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Search for an internship	1.5	3.0	2.3	n/a	n/a
Support/advice before the internship	1.5	2.0	2.3	n/a	n/a
Support/advice during the internship	1.7	2.0	2.7	n/a	n/a
Support/advice after the internship	2.0	n/a	2.7	n/a	n/a
Integration of the internship into my course of study	2.3	2.5	2.0	n/a	n/a
Applying content from my studies in the internship	1.3	2.0	2.7	n/a	n/a
Guidance for the further study programme	2.0	n/a	2.0	n/a	n/a
Compatibility with family care obligations	2.5	n/a	1.5	n/a	n/a

Table 24 – Means: Please rate the following aspects of your internship(s).

Did you spend time abroad during your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Yes, for a study visit	1	2 %
Yes, for an internship	0	0 %
Yes, for workshop(s)/summer schools/etc.	1	2 %
Yes, for excursion(s)	4	10 %
No	32	78 %
No answer	0	0 %

Table 25 – Frequencies: Did you spend time abroad during your studies?

Did you spend time abroad during your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, for a study visit	6 %	0 %	0 %	0 %	0 %
Yes, for an internship	0 %	0 %	0 %	0 %	0 %
Yes, for workshop(s)/summer schools/etc.	6 %	0 %	0 %	0 %	0 %
Yes, for excursion(s)	6 %	25 %	40 %	0 %	0 %
No	83 %	75 %	60 %	100 %	100 %

Table 26 – Cross-tab: Did you spend time abroad during your studies? # Department

Please rate the following aspects of your stay abroad.

	Very good	Rather good	Rather bad	Very bad	No answer	Amnt.	Avg.
Support/advice before the stay abroad	33 %	67 %	—	—	—	3	- *
Support/advice during the stay abroad	—	100 %	—	—	—	3	- *
Support/advice after the stay abroad	—	67 %	33 %	—	—	3	- *
Integration of the stay abroad into my course of study	33 %	67 %	—	—	—	3	- *
Recognition of achievements	—	67 %	33 %	—	—	3	- *
Gathering knowledge and experience for my further studies	25 %	75 %	—	—	—	4	- *
Guidance for further studies (e.g. choice of specialization)	33 %	33 %	33 %	—	—	3	- *
Compatibility with family care obligations	—	50 %	50 %	—	—	2	- *

* No value is displayed because of too few respondents.

Table 27 – Frequencies: Please rate the following aspects of your stay abroad.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Support/advice before the stay abroad	1.5	2.0	n/a	n/a	n/a
Support/advice during the stay abroad	2.0	2.0	n/a	n/a	n/a
Support/advice after the stay abroad	2.5	2.0	n/a	n/a	n/a
Integration of the stay abroad into my course of study	2.0	1.0	n/a	n/a	n/a
Recognition of achievements	2.5	2.0	n/a	n/a	n/a
Gathering knowledge and experience for my further studies	1.5	2.0	2.0	n/a	n/a
Guidance for further studies (e.g. choice of specialization)	2.0	2.0	n/a	n/a	n/a
Compatibility with family care obligations	2.5	n/a	n/a	n/a	n/a

Table 28 – Means: Please rate the following aspects of your stay abroad.

What factors prevent you from going abroad?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Lack of interest	3	9 %
Integration into the course of studies, loss of time during studies	13	41 %
Language skills	2	6 %
Financial reasons (e.g. cost of living, financing studies)	13	41 %
Personal reasons (e.g. family care obligations)	7	22 %
I don't know who will support me with organizational issues.	3	9 %
No answer	0	0 %

Table 29 – Frequencies: What factors prevent you from going abroad?

What factors prevent you from going abroad?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Lack of interest	9 %	0 %	20 %	0 %	0 %
Integration into the course of studies, loss of time during studies	23 %	40 %	40 %	20 %	75 %
Language skills	5 %	0 %	20 %	0 %	0 %
Financial reasons (e.g. cost of living, financing studies)	41 %	20 %	0 %	40 %	25 %
Personal reasons (e.g. family care obligations)	23 %	0 %	0 %	40 %	0 %
I don't know who will support me with organizational issues.	0 %	40 %	20 %	0 %	0 %

Table 30 – Cross-tab: What factors prevent you from going abroad? # Department

Please evaluate the university-wide offerings for the elective area in your degree programme (e.g. Interflex).

	Sehr gut	Rather bad	Rather bad	Very bad	No answer	Amnt.	Avg.
Range of content on offer	15 %	30 %	30 %	25 %	—	20	2.6
Realization of personal interests	10 %	40 %	40 %	10 %	—	20	2.5
Added value for your studies	15 %	45 %	25 %	15 %	—	20	2.4
Information on possible offers	14 %	27 %	41 %	18 %	—	22	2.6
Integration into timetable	—	30 %	45 %	25 %	—	20	3.0
Recognition of achievements	9 %	64 %	18 %	9 %	—	11	2.3

Table 31 – Frequencies: Please evaluate the university-wide offerings for the elective area in your degree programme (e.g. Interflex).

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Sehr gut; 2=Rather bad; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Range of content on offer	1.9	3.2	3.2	3.0	3.0
Realization of personal interests	1.9	2.8	2.8	3.5	3.0
Added value for your studies	2.0	2.2	2.8	2.5	3.5
Information on possible offers	1.9	2.8	3.0	3.5	3.2
Integration into timetable	2.7	3.0	2.3	3.5	3.4
Recognition of achievements	2.0	2.3	1.5	2.5	4.0

Table 32 – Means: Please evaluate the university-wide offerings for the elective area in your degree programme (e.g. Interflex).

Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.

	Very good	Rather good	Rather bad	Very bad	Not offered in my study programme	Keine Angabe	Amnt.	Avg.
Dealing with specialist literature in foreign languages	12 %	27 %	24 %	—	36 %	—	33	2.2
Preparation for foreign-language specialist communication	6 %	9 %	18 %	9 %	59 %	—	34	2.7
Foreign language courses	8 %	11 %	6 %	3 %	72 %	—	36	2.1
Foreign language examinations	3 %	9 %	6 %	3 %	79 %	—	34	2.4

Table 33 – Frequencies: Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Very good; 2=Rather good; 3=Rather bad; 4=Very bad	Avg.	Avg.	Avg.	Avg.	Avg.
Dealing with specialist literature in foreign languages	2.1	2.3	3.0	2.0	2.0
Preparation for foreign-language specialist communication	2.5	2.7	4.0	2.0	n/a
Foreign language courses	1.8	2.3	n/a	3.0	n/a
Foreign language examinations	2.2	2.7	n/a	n/a	n/a

Table 34 – Means: Please evaluate the teaching of subject-related foreign language skills (usually English) in your degree programme.

Are you behind your standard period of study?

Answers		
Mode: No	Absolute	Percentage
Yes, up to 2 semesters	5	14 %
Yes, more than 2 semesters	1	3 %
No	30	83 %
No answer	0	0 %
Total	36	100 %

Table 35 – Frequencies: Are you behind your standard period of study?

Are you behind your standard period of study?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, up to 2 semesters	7 %	50 %	0 %	50 %	10 %
Yes, more than 2 semesters	0 %	0 %	20 %	0 %	0 %
No	93 %	50 %	80 %	50 %	90 %

Table 36 – Cross-tab: Are you behind your standard period of study? # Department

What is the main reason for the delay?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Gainful employment	4	57 %
Coordination of courses and examinations (e.g. overlapping of courses/examinations)	2	29 %
High demands in the degree programme	3	43 %
Failed examinations	0	0 %
Change of subject or specialization	0	0 %
Stay(s) abroad or stay(s) at other universities in Germany	0	0 %
Language difficulties	2	29 %
Additional study commitment (e.g. qualifications beyond the curriculum, additional internships)	0	0 %
University or socio-political commitment	2	29 %
Personal reasons (e.g. interest/motivation to study)	0	0 %
Family reasons (e.g. care and nursing duties)	1	14 %
Physical and/or mental impairments	0	0 %
Experiences of discrimination	0	0 %
No answer	0	0 %

Table 37 – Frequencies: What is the main reason for the delay?

What is the main reason for the delay?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Gainful employment	33 %	25 %	0 %	50 %	33 %
Coordination of courses and examinations (e.g. overlapping of courses/examinations)	0 %	25 %	0 %	0 %	33 %
High demands in the degree programme	33 %	25 %	0 %	0 %	33 %
Failed examinations	0 %	0 %	0 %	0 %	0 %
Change of subject or specialization	0 %	0 %	0 %	0 %	0 %
Stay(s) abroad or stay(s) at other universities in Germany	0 %	0 %	0 %	0 %	0 %
Language difficulties	33 %	0 %	50 %	0 %	0 %
Additional study commitment (e.g. qualifications beyond the curriculum, additional internships)	0 %	0 %	0 %	0 %	0 %
University or socio-political commitment	0 %	25 %	0 %	50 %	0 %
Personal reasons (e.g. interest/motivation to study)	0 %	0 %	0 %	0 %	0 %
Family reasons (e.g. care and nursing duties)	0 %	0 %	50 %	0 %	0 %
Physical and/or mental impairments	0 %	0 %	0 %	0 %	0 %
Experiences of discrimination	0 %	0 %	0 %	0 %	0 %

Table 38 – Cross-tab: What is the main reason for the delay? # Department

Have you seriously considered ...

	Yes	No	No answer	Amnt.	Avg.
...change universities	<div><div></div>29 %</div>	<div><div></div>71 %</div>	–	35	No
...change your degree programme?	<div><div></div>17 %</div>	<div><div></div>83 %</div>	–	36	No
...interrupting your studies temporarily?	<div><div></div>22 %</div>	<div><div></div>78 %</div>	–	36	No
...drop out of your studies?	<div><div></div>25 %</div>	<div><div></div>75 %</div>	–	36	No

Table 39 – Frequencies: Have you seriously considered ...

	FB 1	FB 2	FB 3	FB 4	FB 5
Answers: 1=Yes; 2=No	Avg.	Avg.	Avg.	Avg.	Avg.
...change universities	No	Yes, No	Yes	No	No
...change your degree programme?	No	No	No	No	No
...interrupting your studies temporarily?	No	No	No	Yes, No	No
...drop out of your studies?	No	Yes, No	No	Yes, No	No

Table 40 – Means: Have you seriously considered ...

Why are you considering a change of university or degree programme?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Different expectations of the course content	7	58 %
No interest in the chosen field of study	0	0 %
Study structure/lecture content not to my liking	6	50 %
Too little practical relevance	2	17 %
Poor career prospects	0	0 %
Underchallenge	3	25 %
Overload	2	17 %
Equipment of the FH Potsdam	1	8 %
Support and advice at the FH Potsdam	4	33 %
Atmosphere in the study programme/department	5	42 %
Financial reasons (e.g. cost of living, financing studies)	2	17 %
Personal reasons (e.g. future plans, proximity to family/friends/partner)	4	33 %
No answer	0	0 %

Table 41 – Frequencies: Why are you considering a change of university or degree programme?

Why are you considering a change of university or degree programme?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Different expectations of the course content	17 %	12 %	30 %	0 %	0 %
No interest in the chosen field of study	0 %	0 %	0 %	0 %	0 %
Study structure/lecture content not to my liking	17 %	12 %	20 %	0 %	0 %
Too little practical relevance	11 %	0 %	0 %	0 %	0 %
Poor career prospects	0 %	0 %	0 %	0 %	0 %
Underchallenge	6 %	0 %	20 %	0 %	0 %
Overload	6 %	12 %	0 %	0 %	0 %
Equipment of the FH Potsdam	6 %	0 %	0 %	0 %	0 %
Support and advice at the FH Potsdam	11 %	12 %	10 %	0 %	0 %
Atmosphere in the study programme/department	6 %	25 %	20 %	0 %	0 %
Financial reasons (e.g. cost of living, financing studies)	6 %	12 %	0 %	0 %	0 %
Personal reasons (e.g. future plans, proximity to family/friends/partner)	17 %	12 %	0 %	0 %	0 %

Table 42 – Cross-tab: Why are you considering a change of university or degree programme? # Department

Why are you considering interrupting or dropping out of your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Different expectations of the course content	5	36 %
No interest in the chosen field of study	0	0 %
Study structure/lecture content not to my liking	1	7 %
Too little practical relevance	0	0 %
Poor career prospects	0	0 %
Other expectations of studying as such	1	7 %
Lack of academic success, failed exams	1	7 %
Too much stress/pressure to perform	6	43 %
Underestimated study requirements/time required	2	14 %
Equipment of the FH Potsdam	0	0 %
Support and advice at the FH Potsdam	5	36 %
Atmosphere in the study programme/department	4	29 %
Start of vocational training/start of employment	0	0 %
Financial reasons (e.g. financing studies, housing situation)	1	7 %
Personal reasons (e.g. family care obligations)	3	21 %
No answer	0	0 %

Table 43 – Frequencies: Why are you considering interrupting or dropping out of your studies?

Why are you considering interrupting or dropping out of your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Different expectations of the course content	33 %	25 %	14 %	0 %	0 %
No interest in the chosen field of study	0 %	0 %	0 %	0 %	0 %
Study structure/lecture content not to my liking	11 %	0 %	0 %	0 %	0 %
Too little practical relevance	0 %	0 %	0 %	0 %	0 %
Poor career prospects	0 %	0 %	0 %	0 %	0 %
Other expectations of studying as such	11 %	0 %	0 %	0 %	0 %
Lack of academic success, failed exams	0 %	0 %	14 %	0 %	0 %
Too much stress/pressure to perform	0 %	25 %	14 %	0 %	50 %
Underestimated study requirements/time required	0 %	0 %	14 %	0 %	12 %
Equipment of the FH Potsdam	0 %	0 %	0 %	0 %	0 %
Support and advice at the FH Potsdam	22 %	25 %	14 %	0 %	12 %
Atmosphere in the study programme/department	11 %	25 %	29 %	0 %	0 %
Start of vocational training/start of employment	0 %	0 %	0 %	0 %	0 %
Financial reasons (e.g. financing studies, housing situation)	0 %	0 %	0 %	0 %	12 %
Personal reasons (e.g. family care obligations)	11 %	0 %	0 %	100 %	12 %

Table 44 – Cross-tab: Why are you considering interrupting or dropping out of your studies? # Department

What services would you like to see in the future to support your academic success?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Advice on study, career and qualification issues	4	29 %
Support from students in higher semesters	3	21 %
Fixed learning and working groups	2	14 %
Childcare at the university	1	7 %
Networking with companies in the region	2	14 %
Other:	4	29 %
No answer	0	0 %

Table 45 – Frequencies: What services would you like to see in the future to support your academic success?

Other:

- Ehrlichen Diskurs
 - Selbstlernkurse, mehr digitalen Literaturzugang, bessere Vermit-
- tlung wissenschaftlicher Kompe-
tenz bspw. Methodik (M.Sc.)

 - ein anonymes Beschwerdesystem
- mehr Akzeptanz, Offenheit,
weniger Diskriminierung

What services would you like to see in the future to support your academic success?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Advice on study, career and qualification issues	25 %	50 %	0 %	0 %	50 %
Support from students in higher semesters	50 %	25 %	0 %	0 %	0 %
Fixed learning and working groups	0 %	0 %	0 %	100 %	50 %
Childcare at the university	25 %	0 %	0 %	0 %	0 %
Networking with companies in the region	0 %	25 %	100 %	0 %	0 %

Table 46 – Cross-tab: What services would you like to see in the future to support your academic success? # Department

Are you aiming for a further degree after completing your current course?

Answers		
Mode: No		
	Absolute	Percentage
Yes, further Bachelor's degree	0	0 %
Yes, Master's degree	1	3 %
Yes, further Master's degree	1	3 %
Yes, PhD	7	21 %
No	25	74 %
No answer	0	0 %
Total	34	100 %

Table 47 – Frequencies: Are you aiming for a further degree after completing your current course?

Are you aiming for a further degree after completing your current course?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes, further Bachelor's degree	0 %	0 %	0 %	0 %	0 %
Yes, Master's degree	0 %	0 %	25 %	0 %	0 %
Yes, further Master's degree	0 %	0 %	25 %	0 %	0 %
Yes, PhD	33 %	25 %	25 %	0 %	8 %
No	67 %	75 %	25 %	100 %	92 %

Table 48 – Cross-tab: Are you aiming for a further degree after completing your current course? # Department

Individual study requirements

Do you look after children?

Answers		
Mode: No	Absolute	Percentage
Yes	9	23 %
No	30	77 %
No answer	0	0 %
Total	39	100 %

Table 49 – Frequencies: Do you look after children?

Do you look after children?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	33 %	0 %	17 %	0 %	25 %
No	67 %	100 %	83 %	100 %	75 %

Table 50 – Cross-tab: Do you look after children? # Department

Do you take on additional care and nursing tasks?

Answers		
Mode: No	Absolute	Percentage
Yes	2	5 %
No	35	95 %
No answer	0	0 %
Total	37	100 %

Table 51 – Frequencies: Do you take on additional care and nursing tasks?

Do you take on additional care and nursing tasks?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	0 %	0 %	0 %	0 %	17 %
No	100 %	100 %	100 %	100 %	83 %

Table 52 – Cross-tab: Do you take on additional care and nursing tasks? # Department

How do you finance your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
BAföG	5	12 %
Gainful employment/sideline job	33	82 %
Scholarship	4	10 %
Education loan ("Bildungskredit")	0	0 %
Support from relatives/partners	8	20 %
Own savings	11	28 %
No answer	0	0 %

Table 53 – Frequencies: How do you finance your studies?

How do you finance your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
BAföG	11 %	12 %	9 %	0 %	0 %
Gainful employment/sideline job	44 %	38 %	55 %	67 %	83 %
Scholarship	11 %	0 %	9 %	0 %	0 %
Education loan ("Bildungskredit")	0 %	0 %	0 %	0 %	0 %
Support from relatives/partners	11 %	25 %	27 %	0 %	0 %
Own savings	22 %	25 %	0 %	33 %	17 %

Table 54 – Cross-tab: How do you finance your studies? # Department

How many hours do you work on average per week during the lecture period?

Answers		
Median: 19 to 30 hours		
	Absolute	Percentage
Up to 10 hours (marginal employment)	5	16 %
11 to 18 hours	6	19 %
19 to 30 hours	11	34 %
More than 31 hours	10	31 %
No answer	0	0 %
Total	32	100 %

Table 55 – Frequencies: How many hours do you work on average per week during the lecture period?

How many hours do you work on average per week during the <u>lecture</u> period?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Up to 10 hours (marginal employment)	45 %	0 %	0 %	0 %	0 %
11 to 18 hours	18 %	33 %	33 %	0 %	10 %
19 to 30 hours	18 %	33 %	67 %	50 %	30 %
More than 31 hours	18 %	33 %	0 %	50 %	60 %

Table 56 – Cross-tab: How many hours do you work on average per week during the lecture period? # Department

How many hours do you work on average per week during the lecture-free period?

Answers		
Median: 19 to 30 hours		
	Absolute	Percentage
Up to 10 hours (marginal employment)	5	16 %
11 to 18 hours	2	6 %
19 to 30 hours	14	44 %
More than 31 hours	11	34 %
No answer	0	0 %
Total	32	100 %

Table 57 – Frequencies: How many hours do you work on average per week during the lecture-free period?

How many hours do you work on average per week during the <u>lecture-free</u> period?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Up to 10 hours (marginal employment)	45 %	0 %	0 %	0 %	0 %
11 to 18 hours	9 %	0 %	0 %	0 %	10 %
19 to 30 hours	27 %	67 %	83 %	50 %	30 %
More than 31 hours	18 %	33 %	17 %	50 %	60 %

Table 58 – Cross-tab: How many hours do you work on average per week during the lecture-free period? # Department

Do you have any physical and/or mental impairments that affect your studies?

Answers		
Mode: No	Absolute	Percentage
Yes	5	14 %
No	32	86 %
No answer	0	0 %
Total	37	100 %

Table 59 – Frequencies: Do you have any physical and/or mental impairments that affect your studies?

Do you have any physical and/or mental impairments that affect your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Yes	7 %	0 %	33 %	50 %	10 %
No	93 %	100 %	67 %	50 %	90 %

Table 60 – Cross-tab: Do you have any physical and/or mental impairments that affect your studies? # Department

What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Mobility and movement impairment	0	0 %
Visual impairment/blindness	0	0 %
Hearing impairment/deafness	0	0 %
Speech or language impairment	0	0 %
Mental impairment/illness (e.g. psychosis, depression, eating disorder, addiction)	2	33 %
Chronic somatic illness (e.g. asthma, gastrointestinal disease, diabetes, rheumatism, MS)	1	17 %
Partial performance disorder (e.g. dyslexia, dyscalculia)	0	0 %
Other impairment/disease	2	33 %
No answer	0	0 %

Table 61 – Frequencies: What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?

What physical and/or psychological impairments do you have that put you at a disadvantage in your studies?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Mobility and movement impairment	0 %	0 %	0 %	0 %	0 %
Visual impairment/blindness	0 %	0 %	0 %	0 %	0 %
Hearing impairment/deafness	0 %	0 %	0 %	0 %	0 %
Speech or language impairment	0 %	0 %	0 %	0 %	0 %
Mental impairment/illness (e.g. psychosis, depression, eating disorder, addiction)	0 %	0 %	0 %	100 %	100 %
Chronic somatic illness (e.g. asthma, gastrointestinal disease, diabetes, rheumatism, MS)	100 %	0 %	0 %	0 %	0 %
Partial performance disorder (e.g. dyslexia, dyscalculia)	0 %	0 %	0 %	0 %	0 %
Other impairment/disease	0 %	0 %	100 %	0 %	0 %

Table 62 – Cross-tab: What physical and/or psychological impairments do you have that put you at a disadvantage in your studies? # Department

In which areas related to your physical and/or mental impairment do you see a need for improvement?

Question advice: Multiple answers possible

Answers	Absolute	Percentage of all response
Accessibility of the premises/rooms	0	0 %
Accessibility of information services	0	0 %
Accessibility of the courses on offer	0	0 %
Advice/support for students with social issues	1	20 %
Advice for students on applying for compensation for disadvantages in their studies and examinations	2	40 %
Information on the support services	0	0 %
Implementation of the disadvantage compensation regulations ("Nachteilsausgleich") for studies and examinations	1	20 %
Promoting networking with other students with physical and/or mental impairments	0	0 %
No answer	0	0 %

Table 63 – Frequencies: In which areas related to your physical and/or mental impairment do you see a need for improvement?

In which areas related to your physical and/or mental impairment do you see a need for improvement?	Department				
	FB 1	FB 2	FB 3	FB 4	FB 5
Accessibility of the premises/rooms	0 %	0 %	0 %	0 %	0 %
Accessibility of information services	0 %	0 %	0 %	0 %	0 %
Accessibility of the courses on offer	0 %	0 %	0 %	0 %	0 %
Advice/support for students with social issues	0 %	0 %	0 %	0 %	100 %
Advice for students on applying for compensation for disadvantages in their studies and examinations	0 %	0 %	50 %	100 %	0 %
Information on the support services	0 %	0 %	0 %	0 %	0 %
Implementation of the disadvantage compensation regulations ("Nachteilsausgleich") for studies and examinations	0 %	0 %	50 %	0 %	0 %
Promoting networking with other students with physical and/or mental impairments	0 %	0 %	0 %	0 %	0 %

Table 64 – Cross-tab: In which areas related to your physical and/or mental impairment do you see a need for improvement? # Department

Counseling

How well informed are you on the following topics?

There is no response.

Please indicate which counseling services at the FH Potsdam you are aware of and, if applicable, evaluate the counseling services you use.

There is no response.

On which topics would you like additional advice and support at the FH Potsdam?

There is no response.

Rooms and campus life

Please assess the rooms and grounds of the FH Potsdam.

There is no response.

Please rate the technical/technical equipment of the laboratories and workshops in your study programme.

There is no response.

Please rate the IT equipment at the FH Potsdam.

There is no response.

Do you have a laptop/PC or tablet that enables you to study?

There is no response.

Please rate the library of the FH Potsdam.

There is no response.

Questions from the student representatives

In your opinion, to what extent do the following statements on student university policy apply?

There is no response.

What prevents you from getting involved in student self-administration?

There is no response.

How satisfied are you with the services in House 17?

There is no response.

Any comments

Would you like to tell us anything else (e.g. strengths/weaknesses of your studies, need for change, suggestions for the questionnaire, etc.)?

There is no response.

Socio-demographic Info

Department

Answers	Absolute	Percentage
Social Sciences and Education	22	39 %
CITY BUILDING CULTURE	10	18 %
Civil Engineering	6	11 %
Design	4	7 %
Information Sciences	14	25 %
Total	56	100 %

Table 79 – Frequencies: Department

Degree programme

Answers	Absolute	Percentage
Architektur und Städtebau (M.A.)	3	5 %
Archivwissenschaft (M.A.)	14	25 %
Bauerhaltung und Bauen im Bestand (M.Eng.)	0	0 %
Childhood Studies and Children's Rights (M.A.)	2	4 %
Design (M.A.)	4	7 %
Digitales Datenmanagement (M.A.)	8	14 %
Frühkindliche Bildungsforschung (M.A.)	6	11 %
Ing•Bau – Bauwerkserhaltung und Neubau im Ingenieur- und Hochbau (M.Eng.)	12	21 %
Konservierung und Restaurierung (M.A.)	0	0 %
Soziale Arbeit (maps), Schwerpunkt Familie (M.A.)	7	12 %
Sozialmanagement (M.A.)	0	0 %
Urbane Zukunft (M.A.)	0	0 %
Total	56	100 %

Table 80 – Frequencies: Degree programme

Full-time/part-time

Answers	Absolute	Percentage
Full-time	26	46 %
Part-time	30	54 %
Total	56	100 %

Table 81 – Frequencies: Full-time/part-time

Profile of degree programme

Answers	Absolute	Percentage
Consecutive	40	71 %
Advanced master's programme	16	29 %
Dual	0	0 %
Total	56	100 %

Table 82 – Frequencies: Profile of degree programme

Standard period of study

Answers	Absolute	Percentage
2	7	12 %
3	4	7 %
4	15	27 %
6	30	54 %
Total	56	100 %

Table 83 – Frequencies: Standard period of study

Individual Standard period of study

Answers	Absolute	Percentage
2	7	12 %
3	4	7 %
4	15	27 %
6	30	54 %
Total	56	100 %

Table 84 – Frequencies: Individual Standard period of study

Current semester

Answers	Absolute	Percentage
2	27	48 %
4	29	52 %
Total	56	100 %

Table 85 – Frequencies: Current semester

Enrolment

Answers	Absolute	Percentage
20182	1	2 %
20192	5	9 %
20202	4	7 %
20232	24	43 %
20242	22	39 %
Total	56	100 %

Table 86 – Frequencies: Enrolment

University entrance qualification

Answers	Absolute	Percentage
General university entrance qualification (Abitur)	51	91 %
Technical college entrance qualification (Fachhochschulreife)	4	7 %
Vocational university degree (Berufsqualifizierender Hochschulabschluss)	1	2 %
Total	56	100 %

Table 87 – Frequencies: University entrance qualification

Gender

Answers	Absolute	Percentage
male	16	29 %
female	40	71 %
divers	0	0 %
Total	56	100 %

Table 88 – Frequencies: Gender

Year of birth

Answers	Absolute	Percentage
1974	1	2 %
1975	1	2 %
1980	1	2 %
1981	1	2 %
1982	1	2 %
1983	1	2 %
1984	3	5 %
1985	2	4 %
1986	1	2 %
1987	3	5 %
1988	1	2 %
1989	4	7 %
1991	2	4 %
1992	3	5 %
1993	1	2 %
1994	4	7 %
1995	3	5 %
1996	3	5 %
1997	2	4 %
1998	3	5 %
1999	5	9 %
2000	4	7 %
2001	3	5 %
2002	2	4 %
2003	1	2 %
Total	56	100 %

Table 89 – Frequencies: Year of birth

Nationality

Answers	Absolute	Percentage
Germany	51	91 %
Syrian Arab Republic	1	2 %
People's Republic of China	1	2 %
Isreal	1	2 %
Mexico	1	2 %
Hungary	1	2 %
Total	56	100 %

Table 90 – Frequencies: Nationality

Further nationality

Answers	Absolute	Percentage
Germany	2	40 %
People's	1	20 %
Republic of China France	1	20 %
Greece	1	20 %
Total	5	100 %

Table 91 – Frequencies: Further nationality